### Maths

## White Rose Maths

I will be setting Maths challenges to complete on Seesaw every day for the children to complete. I will be setting work from Summer 1 week 1. However if you have not completed week 1 and week 2 on WRMH please complete these first. If you complete these tasks within the hour time slot for maths, you could then complete work from the home learning pack or on one of the following:

#### Times Table Rockstars

There will be a whole school colour team battle this week so start earning points for your team!

## **NUMBOTS**

Please continue to use NUMBOTS to practise different skills. If you search NUMBOTS, the children just need to enter their username and password (the same as their TTRS) to access the resources.

https://play.numbots.com/#/intro

## Mangahigh

Pleas continue to use manga high to develop a range of skills. Your username and password are on the inside of your home learning folders.

https://app.mangahigh.com/en-gb/login

# History / Geography:

I will be setting History/Geography challenges on Seesaw. You could complete this as a weekly project.

# **Religious Education**

Choose one of the following religions, over the next 2 weeks, can you produce an information leaflet to tell me about aspects of this religion. You can present this however you like;

Judaism, Islam, Buddhism, Christianity, Hinduism, Sikhism.



# YEAR 3 HOME LEARNING



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be.

Dear Parents,

Here is an overview of tasks we'd like the children to be completing at home over the upcoming week. We are committed to ensuring that your child is still learning as much as possible and endeavour to do our absolute best to keep this happening. We will be in communication with you via email as much as possible during this time.

Warmest regards, Miss Firth ©

## Spelling, Punctuation and Grammar (SPAG)

#### Spelling Shed

Use spelling shed to practise your spellings of words ending in -al. These will be released on Tuesday. There will be a spelling test on Friday 1<sup>st</sup> May at 1pm.

## Handwriting

To practise handwriting in the exercise book provided. Thinking about improving the neatness of their writing.

# Science:

Could you find out about what plants need to survive and explain why these need these? You could draw a picture and annotate the picture explaining what plants need to grow, here is an example of a picture you could draw:

# **Reading Comprehension**

When reading, to be asked questions related to the text.

In the pack provided are different comprehension texts, please complete one a week.

Continue to develop a glossary of new vocabulary

#### Mindfulness

In the pack provided are different colouring pages. You could also draw and colour your own pictures. There is also an activity to complete on SeeSaw. Please make sure the children have time

to relax and clear their minds with something calming. ©

# Writing

ANDSTAY

I would like you to write an information text/non-chronological report of a farm animal. It can be any animal of your choosing, some ideas might be cow, sheep, pig, chicken, donkey etc.

You may need to complete some research surrounding this to find out about this animal. You may use some subheadings in your work to tell me about:

- 1. Different breeds of this animal?
- 2. What they eat and drink?
- 3. Do they have babies and what are these called?
- 4. Where do they live?

Other features you may include may be; subheadings; adjectives; adverbs; time connectives; Generalising words such as sometimes, many; humour; pictures and captions.

# Music

Use YUMU to complete some singing.

Twitter: Tag us in pictures of you learning from home! @JCAWakefield

# Daily Reading!

There is still an expectation that children will read daily and have a signed signature in their diary. This is a great opportunity to read some great books – us adults certainly will be!