



Monday 27<sup>th</sup> April 2020

Dear Parents/Carers

## Good morning, team Year Two!

I just want to begin by trying to put into words how in awe I am of you all. Life can be extremely challenging at the moment but you continue to embrace home learning and you are all doing such an incredible job. I am so proud and feel incredibly lucky to have such a supportive community. Please remember each timetable and activity is suggested, how you choose to complete it is up to you! You may be creative as you wish. We are always mindful that all family's daily life is different so please continue the routine and timetable you have established which works for you and your family! 😊

This week, we will continue our learning on seesaw. Please do not hesitate to get in touch regarding any questions! For the activities set on seesaw, you can either complete them directly on the seesaw templates provided **or** complete them offline in your own way and simply upload a photograph of your work to seesaw instead. Although I will upload set assignments on Seesaw to correspond with daily activities from the weekly timetable, you can upload **any** other activities you have been working on whether it be academic or creative, I can comment on them and also give direct feedback 😊

For additional support and guidance, this week I will be posting daily messages. These will include a suggested timetable for the day, further guidance on activities for the day and additional resources for activities. I hope these will be of extra use to you all! 😊 Although they will appear as an assignment, you do not need to upload any activities in response to these.

### 9.00 – 9.30 Exercise

Start the day with a bit of exercise to get energised and motivated. This might be going for a walk, playing a bit of football or doing some dance. It's great to see so many of you enjoying P.E with Joe Wicks on youtube! I have also enjoyed taking part in this myself! Why not also try a live stream dance class by 'Strictly Come Dancing' judge Oti Mabuse, every day at 11:30am?

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



National Support School  
designated by



National College for  
Teaching & Leadership



Executive Headteacher: Mrs T Swinburne

Jerry Clay Academy is a charitable company limited by guarantee registered in England & Wales.  
Registered address: Jerry Clay Lane, Wrenthorpe, Wakefield, WF2 0NP. Company number: 07688230



## Maths

This week maths lessons will be focused on White Rose Maths.

<https://whiterosemaths.com/homelearning/> simply open the link and select Year 2 to access a range of videos, activities and answers on new learning. We will continue to focus on measuring length. **I will upload the videos and activities daily onto seesaw if you would like to complete the activity on there.**

## Maths SATS books

Please continue to work through these. These are a great resource for children to access independently!

## Times Table Rock Stars

Times tables rock stars is set to your child's diamond dash level. Please encourage your children to have a go at this to increase their speed with these times tables. This week there is another battle set up. This week Year 2 will compete in a battle against Year 1! Please participate as much as you can to help Team Year 2 win! I will also be emailing certificates for the top 3 most valuable players 😊

## Diamond Dash

Please continue to practise your Diamond Dash. When you are ready you could practise in the allocated time and then try the next Diamond Dash level?

## Hit the Button

This week, please could Year Two focus on **halves to 10**. Once you have mastered this level work up to half to 50. **Remember half means the same as divide by 2!**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Manga High: - I have assigned new activities on Manga high for Year Two. This week, we will focus on measuring activities to link with the daily lessons on the white rose hub.

## Times Table Bingo

This is a simple but fun activity, which Year 2 love to do in class. On a piece of paper, whiteboard or any writing tool. Split your page into 6 squares. You can rotate between either writing the answers to the times table or the times table question. The person leading bingo either says the

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



National Support School  
designated by



National College for  
Teaching & Leadership





time table question or answer until someone has bingo. We have also used bingo for shape, numbers bonds or any learning in maths, even different lessons. E.g literacy and even Spanish!

### **Writing**

In Literacy, we will continue our poetry focus on 'When the wind blows'. Unfortunately, this book is currently unavailable but we will continue to use the story on YouTube.

<https://www.youtube.com/watch?v=0YIMo-Qeq1I>

As in the home learning overview, this week's literacy task is to begin to create ideas and sentences to include in their weather shape poem. As I would normally spend a week developing this in class, I have outlined how you could develop this over a week at home. **Remember this is just for guidance!** 😊

Monday – Comprehension activity.

Tuesday – Decide on your chosen weather you would like your poem to be about. E.g wind, rain, rainbows, sunshine, tornadoes etc. It can be any weather! Write the name and draw a picture of your chosen weather. Draw pictures and label all the different activities which might happen during your weather. Think about what people might be doing or feeling. What season is it? What might you be able to see? I will provide a template and an example of a WAGOLL on seesaw! It will look similar to five sense activity.

Your ideas for each sentence could start: When the sun shines/ When the rain pours/When thunder booms

Wednesday – Challenge your children to add expanded noun phrases to their descriptions of their weather and to up level to exciting vocabulary. An expanded noun phrase is an adjective, adjective noun. E.g delicate, fluffy cloud. To challenge yourself, could your sentence begin or end with onomatopoeia. E.G BANG! SWISH! SPLASH! I will provide a template and an example of a WAGOLL on seesaw!

Thursday – Year Two can now use their developed ideas to create their own short sentences to describe their chosen weather. Remember, these sentences will be used to create your poem so

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



National Support School  
designated by



National College for  
Teaching & Leadership





they do not need to but long sentences. Can use add an adverb to you sentences. An adverb describes 'how' and usually ends in the suffix 'ly'. E.g delicately, thoughtfully.  
E.g When the rain pours, umbrellas burst up frenetically like balloons.

Friday – Complete the DERIC activity, which will be set on seesaw. In class, we have been practising being active readers. When we are being active readers, we draw a wiggly line under any vocabulary we are unsure of so that we can discuss and work these out together. Also, we underline/circle any key clues we can already see E.g. characters names in the title, is it fiction or non-fiction, clues in the illustrations that will help us before we even start reading the story. Encourage your child to read the text a couple of times through before attempting the questions. When completing the questions, underline in the text when you find your answer.

As I mentioned earlier, this is only a suggestion! 😊

### SPAG

In your Year Two SPAG home learning pack. Please continue with your SPAG home learning packs. As we begin to use Seesaw, I will be uploading SPAG activities too with a different focus for each week. This week on seesaw, we will focus on adverbs to add extra detail to sentences.

### Spellings and Spelling Shed

I have updated Spelling Shed with this week's spellings to focus on practising. This week, there will be a spelling shed spelling test on **Friday 1<sup>st</sup> May at 1pm** you will have to be logged on to spelling shed on tablet/laptop/device with audio and I will text parents at around 12:45pm to give the hive code game. **I will wait approx 10 mins to give everybody chance to be logged on before I begin the spelling test.** I have also attached the spellings list to this email.

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



National Support School  
designated by



National College for  
Teaching & Leadership



Executive Headteacher: Mrs T Swinburne

Jerry Clay Academy is a charitable company limited by guarantee registered in England & Wales.  
Registered address: Jerry Clay Lane, Wrenthorpe, Wakefield, WF2 0NP. Company number: 07688230



### Spanish

Lingotot Wakefield, who run our Spanish after school club, are offering a free trial on their Wednesday class at 10am.

If you'd like to take them up on the offer e-mail Bex at [wakefield@lingotot.com](mailto:wakefield@lingotot.com) or contact her through their Facebook page Lingotot Wakefield.

If you've already had a free trial, booking can be made at <https://www.lingotot.com/classes/3403>

Gracias!

### Project or creative time

I've included project or creative time on the time table and really this could be any time. If the children are engaged either on their own, with siblings or with you in any creative tasks obviously that's great.

This could be building lego, imaginary world play with their toys at home. It could be drawing – why not ask them to do some observational drawing of an object in the house or garden. They could be practising their musical instrument or singing or exploring computer coding. It could be that you enjoy baking or gardening together. We would love to see what the children are keeping busy with so keep in touch via twitter or email to school.

Real life learning – equally, now is a brilliant opportunity for the children to engage in real life learning. I've included the clocks on the time table because telling the time is an important skill that the children might be able to practise at home with you. Likewise money, why not let the children look at the prices on a till receipt and find different combinations of coins you could use to pay.

**On seesaw I will be uploading activities according to the suggested timetable. Again I can't stress enough that these are all suggestions and that you obviously need to find a timetable that works for your family. If you have completed an activity from a different day, please do still upload it.**

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



National Support School  
designated by



National College for  
Teaching & Leadership





**Please do follow us on twitter too @JCAWakefield, email me or upload to Seesaw what you are getting up to!**

**We can do this! #TeamYear2**

**I wish I could explain how proud I am of you all! We are all missing our class learning, routine and each other and we hope to be back into our school soon. But until then I will continue to support you the best I can so that we can strive to be the best JCA team at home!**

**Best wishes**

**Miss Mitchell 😊**

Jerry Clay Lane  
Wrenthorpe  
Wakefield  
WF2 0NP

Tel: 01924 303 665  
Email: [headteacher@jerryclayacademy.wakefield.sch.uk](mailto:headteacher@jerryclayacademy.wakefield.sch.uk)  
Web: [www.jerryclayacademy.wakefield.sch.uk](http://www.jerryclayacademy.wakefield.sch.uk)



**National Support School**  
designated by



**National College for  
Teaching & Leadership**



Executive Headteacher: Mrs T Swinburne

Jerry Clay Academy is a charitable company limited by guarantee registered in England & Wales.  
Registered address: Jerry Clay Lane, Wrenthorpe, Wakefield, WF2 0NP. Company number: 07688230