



Monday 20th April 2020

Dear Parents/Carers

Good morning, team Year Two! I hope you have enjoyed a restful Easter break!

As we begin our Summer term of learning, we will explore new themes, learning and skills as we continue to learn online together. We will begin to use our new app for learning 'Seesaw' but please do continue also with your creative learning and the timetable, which you have adapted to your family routine.

This week, we will begin our home learning venture on 'Seesaw'. As many of you have already downloaded this app, I'm sure you have already begun exploring Seesaw as we prepare for our first week of Summer term. I will continue to send the home learning overview, as attached in this email, and will upload activities on Seesaw to correspond. Once you become familiar with the app, it is a simple app to use and an excellent aid to our home learning. However, as you begin to use Seesaw please do not hesitate to get in touch regarding any questions! On the home page, there is an inbox where you can contact myself regarding home learning. The app is really great for looking at your work and I can actually feedback on the work the children have produced. You just press add and then drop it into your own individual file, no one else (apart from me) can see what you put into this file. For the activities set on seesaw, you can either complete them directly on the seesaw templates provided or complete them offline in your own way and simply upload a photograph of your work to seesaw instead.

Although I will upload set assignments on Seesaw to correspond with daily activities from the weekly timetable, you can upload any other activities you have been working on whether it be academic or creative, I can comment on them and also give direct feedback 😊

The first task we would like you to try is the activity labelled- learning to use seesaw. This activity will help you understand the app and access the tools.

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9.00 – 9.30 Exercise

Start the day with a bit of exercise to get energised and motivated. This might be going for a walk, playing a bit of football or doing some dance. It's great to see so many of you enjoying P.E with Joe Wicks on youtube! I have also enjoyed taking part in this myself! Why not also try a live stream dance class by 'Strictly Come Dancing' judge Oti Mabuse, every day at 11:30am?

Maths

This week maths lessons will be on focussed on White Rose Maths.

<https://whiterosemaths.com/homelearning/> simply open the link and select Year 2 to access a range of videos, activities and answers on new learning. This will cover new learning on fractions. There are currently two weeks' worth of lessons already uploaded onto the website or you can access new videos every day between 10-11am. **I will upload the videos and activities daily onto seesaw if you would like to complete the activity on there.**

Maths SATS books

Please continue to work though these. These are a great resource for children to access independently!

Times Table Rock Stars

Times tables rock stars is set to your child's diamond dash level. Please encourage your children to have a go at this to increase their speed with these times tables. There is another battle set up, the boys won last time but will the girls take control? This week, I will also be emailing certificates out to the most valuable players who contribute the most to the battle!

Diamond Dash

Please continue to practise your Diamond Dash. When you are ready you could practise in the allocated time and then try the next Diamond Dash level?

Hit the Button

This week, please could Year Two focus on **doubles to 10** .Once you have mastered this level work up to doubles to 50. **Remember double means the same as times by 2!**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

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Manga High: - I have assigned new activities on Manga high for Year Two. This week, we will focus on comparing more, less and equal. This is all prior learning for Year Two to focus on repetition.

Writing

In Literacy, we have introduced 'A Midsummer Nights Dream' by William Shakespeare. There is a photocopied, child friendly story board version in the back of your home learning packs to support you and your child with this learning. In school, we have also watched a short clip which simplifies the story further. www.youtube.com/watch?v=Inu2A5iHROI

As in the home learning overview, this week's literacy task is to create a story map in their home learning books of 'A Midsummer Night's Dream'. As I would normally spend a week developing this in class, I have outline how you could develop this over a week at home. **Remember this is just for guidance!** 😊 I have also attached a story map template in my email for you guidance, however this should be a familiar task to your children.

Monday – Draw pictures on your story map to retell 'A Midsummer Nights Dream' in order. You can draw your own illustrations thinking about the most important parts of the story to include. This may take more than one page. If you have the resources, you can colour it in too!

Tuesday – Challenge your children to add speech bubbles and key vocabulary to their story map. Are there important phrases from the youtube video or the storyboard in their home learning pack they can include? Can you include time adverbial? E.g After that, Suddenly, Eventually. How are the characters feeling? Can you up level your vocabulary? Could you include onomatopoeia? E.g BANG! CRASH! THUMP!

Wednesday – Year Two can now use their developed story map to help them to embed the story and choose their favourite part/character. This can be for their own reasons. E.g it's a mischievous part, it's has their favourite character in, it's a mysterious part of the story. As long as they explain why! They could set this out on a new page in their home learning book with the date, their drawing of their favourite part/character of the story and underneath a detailed paragraph explaining why.

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E.g. Character's actions, how that part of the story made them feel, how did William Shakespeare make you feel that way? Does it remind you of any other stories? Have you had that experience before?

Thursday – Check and improve their explanation using the high five provided in their home learning pack. This is a useful tool, which Year two are used to using, to help them check the structure and punctuation of the sentences. Can they up-level and improve their vocabulary or similes? They can then read it to someone at home or over the phone and practise reading aloud with expression.

Friday – Complete a comprehension reading task from their comprehension home learning pack. In class, we have been practising being active readers. When we are being active readers, we draw a wiggly line under any vocabulary we are unsure of so that we can discuss and work these out together. Also, we underline/circle any key clues we can already see E.g. characters names in the title, is it fiction or non-fiction, clues in the illustrations that will help us before we even start reading the story. Encourage your child to read the text a couple of times through before attempting the questions. When completing the questions, underline in the text when you find your answer.

As I mentioned earlier, this is only a suggestion. If your child would rather write a different story or carry out a different piece of writing on a subject of their choice that's great!

SPAG

In your Year Two SPAG home learning pack. Please continue with your SPAG home learning packs. As we begin to use Seesaw, I will be uploading daily SPAG activities to with a different focus for each week. This week we will focus on using high 5 to proofread sentences.

Spellings and Spelling Shed

I have updated Spelling Shed with this week's spellings to focus on practising. This week, there will be a spelling shed spelling test on Friday 24th April at 1pm you will have to be logged on to spelling shed on tablet/laptop/device with audio and I will text parents at around 12:45pm to give the hive code game. I will wait approx 10 mins to give everybody chance to be logged on before I begin the spelling test. I have also attached the spellings list to this email.

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Project or creative time

I've included project or creative time on the time table and really this could be any time. If the children are engaged either on their own, with siblings or with you in any creative tasks obviously that's great.

This could be building lego, imaginary world play with their toys at home. It could be drawing – why not ask them to do some observational drawing of an object in the house or garden. They could be practising their musical instrument or singing or exploring computer coding. It could be that you enjoy baking or gardening together. We would love to see what the children are keeping busy with so keep in touch via twitter or email to school.

Real life learning – equally, now is a brilliant opportunity for the children to engage in real life learning. I've included the clocks on the time table because telling the time is an important skill that the children might be able to practise at home with you. Likewise money, why not let the children look at the prices on a till receipt and find different combinations of coins you could use to pay.

The tasks on Seesaw will be available from Monday so you can explore the app and the different activities but they do not need to be completed by then. I will be uploading activities according to the suggested timetable. Again I can't stress enough that these are all suggestions and that you obviously need to find a timetable that works for your family. Looking forward to hearing about how the children get on.

Please do follow us on twitter too @JCAWakefield, email me or upload to Seesaw what you are getting up to!

We can do this! #TeamYear2

Remember you are already doing absolutely amazing and I am infinitely proud of you! It just demonstrates what incredible learners you are!! Please do contact us if we can further support in any way 😊

Best wishes

Miss Mitchell 😊

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