



Dear Parents/carers

Monday 27th April 2020

Good morning! What a week we have had! 😊

I am so pleased with work that has been going on in our Year 1 Team this week, we have over 400 pieces of work/pictures and videos in our class journal right now and I cannot thank you enough for all the efforts.

I have been so impressed with how you have all embraced our new theme 'Incredible Creatures' I have loved seeing all the mood boards, jungle facts, people exploring their gardens and even reading books about different bugs. You have been amazing!

We are still getting to understand how to use the Seesaw app in the most efficient and helpful way for all families. Therefore, this week we are starting our daily message where we will go through the timetable for the day to help with routines. I will also record instructions on certain activities where I think it will be helpful to hear me explain the task.

Next week's timetable

Maths

Keep going with the booklet filling out the pages and also on Manga High where I will be setting some more challenges this week if you would like to take part.

White Rose Maths –

<https://whiterosemaths.com/homelearning/>

I have seen lots of you use this, we as a school advise you to use this as your maths lesson every day. They have the video to teach and then a work sheet which you can print or copy up in to the exercise book we have given out. You may wish to upload the work you have done to Seesaw for me to see. I have uploaded the sheet that goes along with the video on to Seesaw, this way you can edit straight on to the app if you wish.

Times Tables Rock stars

Some have mentioned that it isn't just the 2s, 5s, and 10 times tables that are coming up on the games. After a bit of research, I have discovered that the garage and arena games are the only games that will have the set times tables; the Studio, Soundcheck, Festival or Rock Slam will have random tables up to 12x12. There is another battle set up, but this time it is against Year 2, can Year 1 come together as a team and win?

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Executive Headteacher: Mrs T Swinburne

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Writing

I have seen great work so far for our new book the Jungle Book so well done and keep it up!

A rough timetable for this week is as follows:

Monday- Can you act as one of the characters and either ask a question or use a sentence where you would have to exclaim e.g. I won't go to the man village! This being Mowgli but you can pick any character from the story. (You may even want to do one of each sentence so (!) and (?)). Can you film yourself saying your sentence with expression and then add the punctuation like we do in Phonics, then upload to Seesaw. There will be an example on Seesaw for you to see.

Tuesday- using your video from yesterday can you write this down in your exercise book and upload a picture for me to see on Seesaw. Can you strive to include speech marks around your sentences? <https://www.youtube.com/watch?v=jFLdsh47Nbc> this is a video explaining speech marks which is really child friendly if you need it.

Wednesday- Can you add to your sentences by saying who said your sentence but can you use a different word to said? Make a list of all the synonyms of said that would fit with you sentence or adverbs that would work such as asked *quietly*.

Thursday- I will be doing a DERIC lesson (Decode, Explain, Retrieve, Infer and Choice) I will upload a page of the story and have questions set for them to answer we have done this in class but an activity will be set on Seesaw for you to see.

Phonics and Action Words

Ruth Miskin is doing a YouTube video every day at 10:30 for set 3 speed sounds. This is only a 10 minute lesson but it is like having an actual teacher teach the lesson which you may find useful. <https://www.youtube.com/watch?v=Q3jgDOgmkAg> they are also doing spelling lesson after which you may also find useful.

Action words- Carry with the worksheets given doing a couple a week and then just revising the actions and the spellings of those words.

SPAG

Keep working through the booklet and writing out sentences for the children to correct (they love acting as teachers correcting the work). There will also be a SPAG activity on Seesaw on Friday.

Spellings and Spelling Shed

There is a list of the common exception words which are similar to the action words. These are words year 1 children should be able to read and spell by the end of Year 1.

There will be a spelling shed spelling test on Thursday 30th April at 11am you will have to be

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logged on to spelling shed on tablet/laptop/device with audio and I will text parents at around 10:50 to give the hive code game.

Project or creative time

Keep going with the creative learning, I have loved seeing the robots, the shelters and the bug hotels what will you all create next? Could you make an incredible creature to kick-start our new topic? Or use different fruit and vegetables to create an animal? Make time for fun in these uncertain times and let the children really be creative!

Thank you again for all the hard work you and your child has been putting in. The lessons that are uploaded to Seesaw by no means have to be completed in a day, please take it at your own pace and whatever works for your family. I will be uploading activities according to the suggested timetable however you may take the week to complete so it doesn't have to be uploaded on the day set. Again I can't stress enough that these are all suggestions and that you obviously need to find a timetable that works for your family. Looking forward to hearing about how the children get on.

Please do follow us on twitter too @JCAWakefield or upload to Seesaw what you are getting up to!

We can do this! #Year1Team

**Best wishes
Miss Farrer ☺**

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