



Dear Parents/carers

Monday 20th April 2020

Good morning! I hope you have had a lovely two week break 😊

As we enter our 'summer term' I hope you have had a relaxing break over Easter and spent time as a family. I have loved seeing all the Easter baking, crafts and even some drumming! I hope the work set for the next few weeks is still accessible and adaptable towards you and your family.

As you will be aware we are now venturing onto the app 'Seesaw' for our home learning. You will see the home learning overview attached and then, according to the timetable, I will go through certain tasks each day on the app. It is a simple app to use but please do not hesitate to get in contact with school if you are having any problems. The app is really great for looking at your work and I can actually feedback on the work the children have produced. You just press add and then drop it into your own individual file, no one else (apart from me) can see what you put into this file. You can upload anything you wish for me to see whether it be academic or different recorder songs you have been playing, I can comment on them and give you feedback.

The first task we would like you to try is the activity labelled- learning to use seesaw. This activity will help you understand the app and access the tools.

We are going to start our next theme for the Summer term 'Incredible Creatures' therefore a lot of the tasks will be based around this.

Next week's timetable

Maths

Keep going with the booklet filling out the pages and also on Manga High where I will be setting some more challenges this week if you would like to take part.

White Rose Maths –

<https://whiterosemaths.com/homelearning/>

I have seen lots of you use this, we as a school advise you to use this as your maths lesson every day. They have the video to teach and then a work sheet which you can print or copy up in to the exercise book we have given out. You may wish to upload the work you have done to Seesaw for me to see. I have uploaded the sheet that goes along with the video on to Seesaw, this way you can edit straight on to the app if you wish.

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Executive Headteacher: Mrs T Swinburne

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Times Tables Rock stars and Numbots:

Times tables rock stars is set to the 2s, 5s and 10 times table. Please encourage your children to have a go at this to increase their speed with these times tables. There is another battle set up, the boys won last time but will the girls take the lead?

Numbots is also great for addition and subtraction and has been accessed by some. It uses the same login as the Times Table rock stars and it goes up in levels, how far can they go?

Writing

Our literacy focus for this half term is the 'Jungle Book', we will use this week to really get to know our new story. On Seesaw each day there will be different task for your child to complete. Here is a brief timetable for the week.

Monday follow the link to the JCA YouTube channel where I will be reading the story of the Jungle Book. Then write down key information about the text: Who are the main characters, what happens in the story? Were there any words which are WOW vocabulary which you would like to include in your writing? (there is an example worksheet you may want to fill out available on Seesaw)

Tuesday- on Seesaw there will be an example story map or you can make one from home to draw pictures to represent different parts of the story, can your child strive to include key words from the story on your story map as well?

Wednesday- draw a picture of Mowgli or Baloo and then write adjectives to describe him and his personality, where he has come from.

Thursday – Using the adjectives can your child write a character description about Mowgli?- on Seesaw there will be a character description about Bagheera for some inspiration.

Phonics and Action Words

Ruth Miskin is doing a YouTube video every day at 10:30 for set 3 speed sounds. This is only a 10 minute lesson but it is like having an actual teacher teach the lesson which you may find useful. <https://www.youtube.com/watch?v=Q3jgDOgmKAg> they are also doing spelling lesson after which you may also find useful.

Action words- Carry with the worksheets given doing a couple a week and then just revising the actions and the spellings of those words.

SPAG

Keep working through the booklet and writing out sentences for the children to correct (they love acting as teachers correcting the work). There will also be a SPAG activity on Seesaw on Friday.

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Spellings and Spelling Shed

There is a list of the common exception words which are similar to the action words. These are words year 1 children should be able to read and spell by the end of Year 1.

There will be a spelling shed spelling test on Thursday 23rd April at 11am you will have to be logged on to spelling shed on tablet/laptop/device with audio and I will text parents at around 10:50 to give the hive code game.

Project or creative time

Keep going with the creative learning, I have loved seeing the robots, the shelters and the bug hotels what will you all create next? Could you make an incredible creature to kick-start our new topic? Or use different fruit and vegetables to create an animal? Make time for fun in these uncertain times and let the children really be creative!

The tasks on Seesaw will be available from Monday so you can explore the app and the different activities but they do not need to be completed by then. I will be uploading activities according to the suggested timetable. Again I can't stress enough that these are all suggestions and that you obviously need to find a timetable that works for your family. Looking forward to hearing about how the children get on.

Please do follow us on twitter too @JCAWakefield or upload to Seesaw what you are getting up to!

We can do this! #Year1Team

Best wishes

Miss Farrer 😊

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