

My Logins: All copies of logins have been given to children in an envelope before Easter.

Times Table Rockstars:
<https://trockstars.com/>
Spelling Shed:
<https://www.spellingshed.com/>
Manga High
<https://www.mangahigh.com/en/>

Maths

Please use White Rose Maths for daily maths. We do use the White Rose Scheme in school so children will be used to the question types. Some learning will be consolidation and some will be new, as this covers the Y6 Summer term. Each day provides a video, questions and answers for self-marking.

<https://whiterosemaths.com/homelearning/year-6/>

You do not need to print questions (work can be done straight into exercise books). I will be posting the White Rose daily activity onto SeeSaw so children are also able to write onto the template on their tablet/laptop.

Lesson 1 - Vertically opposite angles

Art and D&T

Why not try to create your own optical illusion using
<https://www.youtube.com/watch?v=evgawexaJIM> to support you!



YEAR 6 HOME LEARNING



Dear Parents,

Please find attached a new home learning sheet for week beginning 20.4.2020

Warmest regards,
Miss Karlsson

History: Please post your presentations on one key person who has overcome adversity onto SeeSaw (if you are able to). *This is an ongoing task from previous home learning plans.*

ICT

It would be fantastic to see your ICT skills used to create special thanks to our NHS/other keyworkers of your choice for the fantastic job that they are doing in this difficult time!

This could be an animation, a film, a power point – get creative!

Please do share these on our JCA Twitter - then they can be seen by the very people you want to thank!

Blockly Games – will support if you would like to improve your coding and programming! <https://blockly.games/>

Every child deserves a
champion
an adult who will
never give up
on them,
who understands the
power of
connection
and insists that they
become
the best that they can
possibly
be.
- Rita F. Pierson



Science

This term we will be learning about 'Living things and their habitats'.

Task - Can you make a nature documentary (like David Attenborough) or a booklet – what animals and plants/flowers are in your garden? What category do they belong to? What are their features? You could get create e.g. use pictures/puppets/teddies to represent other animals/or your artwork!

If you would like to extend your Science learning, I will be posting some weekly Science activities to SeeSaw.

Reading Comprehension

Please continue to work through your Comprehension books and CGP papers.

There are free ebooks at Oxford Owl
<https://home.oxfordowl.co.uk/books/free-ebooks/> It is free but you do need to register.

Online articles for those that prefer non-fiction.
<https://classroommagazines.scholastic.com/support/learn-at-home/grades-6-12.html> There are also some example tasks if you wish to complete these.

Writing Please continue to use your CGP books and learning pack to practise grammar and spellings. *There will be further writing activities explained on Seesaw so please do check this.*

Spelling

The spelling pattern for this week is 'adjectives to describe settings'. You could use these in your writing! You may need to find out some of their meanings. The spellings are on Spelling Shed games and below.

Mindfulness

Some great meditation videos for you to use – try Youtube 'Guided meditation for kids'.
<https://www.youtube.com/watch?v=DWOHCGF1Tmc>
Try GoNoodle for something more energetic!

Daily Reading!

There is still an expectation that children will read daily and have a signed signature in their diary. David Walliams and RJ Palacio (Wonder) are both reading their stories daily!

Twitter: Tag us in pictures of you learning from home! @JCAWakefield Please do use Seesaw this week to share your learning and receive feedback!

Spellings – Adjectives to describe settings

Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
spectacular
majestic
noiseless
bustling

Spellings on Spelling Shed – there are games which will help you practise these.

