

FABOULOUS OUTCOMES!

What a fabulously productive week! We started the week with a Geography Bee, in which a team of Year 5 children represented our school with their Geography knowledge. We also had a fantastic gallery of work displayed from Year 4, demonstrating the excellent outcomes achieved through their theme of work. The determination, perseverance and hard work of our children makes us incredibly proud. Please read about the excellent work which is going on in your child's class.

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Twitter his week

erry Clay Academy @JCAWakefield · 22h

eception class enjoyed creating their own 'sheep racing' circuit arents for celebrating all the excellent work cket kiosk and sheep pen inspired by their trip yesterday to CannonHallFarm #EYFS #JCACurriculum #creative #teamwork

AWakefield · 11 Mar

heme of 'Spirit of the rainforest'. It was fantastic to mes with you #Saveourplanet









Jerry Clay Academy @JCAWakefield · 10 Mar

*Academy @JCAWakefield · 9 Mar

Fantastic to see some wonderful writing outcomes from Year 1 with the done to all schools that participated in the Wakefield Ge letters to Aunt Lucy in Peru & their instruction writing to create delicioungratulations to Rook's Nest - our 2020 winners! Can yo marmalade sandwiches #JCAWriting All inspired from their core text wg vowels of the countries, cities and languages? #JCAGed on Paddington #Reading #WritingJourney dschools



CLASS NEWS



Year 1

Year I has had a great start back after half term. Their behaviour and attitude towards learning has been amazing and I am so impressed with how they are working.

In Literacy, we have started our new story focus 'The Robot and the Bluebird'. The children have really understood the meaning behind the story linking it to our theme 'What does it mean to belong?' discussing the relationships between the characters and the sacrifice the robot makes. We are excited to re-write the story using lots of descriptive vocabulary.

In Maths, we have started looking at our numbers to 50. The children have had lots of fun using all the resources to represent numbers grouping them into tens and ones. This practical way of place value has helped the children really develop their confidence and understanding.

Last week, we also had our Appreciation Gallery. As I am sure you will agree, they performed amazingly and we are very proud of the progress they have made this half term. A huge thank you to all the donations; CAP care will appreciate this so much! The children thoroughly enjoyed their trip to the mosque this week. They were great enquirers discovering lots about the Islamic religion.



Year 2

Year 2 have started the half term with a spring in their step! On the first day back, we returned to find our classroom resources had vanished so we spent the day in role of a Malawi school. It made us appreciate how much our resources support our learning and how grateful we are to have them! We had to do a lot of problem solving and use our imagination to solve how we would still complete our learning activities. After experiencing this, we reflected on how we could help countries living in poverty like Malawi.

Last Tuesday, we held our Appreciation Assembly for our Year 2 families to showcase our learning journey for our them 'Do we always appreciate what we've got?'. In Literacy, we wrote our families a detailed and persuasive letter to invite them to attend our assembly but also to donate to our chosen charity 'Water Aid'. We had to write lots of detailed facts and reasons to inform our families about living conditions in Malawi. We also baked delicious 'Water Aid' themed biscuits and provided refreshments for extra donations. We were overwhelmed with your support and cannot thank you enough for your generous donations. In total, we raised an incredible £151!!!

In History, we have begun researching Nelson Mandela using QR codes and iPads, to discover how he made a positive change on Africa.

In R.E, we have been incredibly inquisitive about our new unit on Islam. We immersed ourselves by turning our classroom into a mosque to create a first-hand experience to help us understand the religion.







CLASS NEWS

YEAR 3

Year 3 have had a great start back to the half term, we have continued looking at our theme of community where we have been researching the city of Leeds using the internet and QR codes. The children have also been thinking about what they would like to know if they were visiting a new city. From this, they have been completing leaflets in Literacy to encourage others to visit this city. In Maths, we have been recapping prior learning and developing our knowledge of addition, subtraction, multiplication and division to apply to a range of word problems and complex sentences. The children have also been developing their DT skills to build a 'Grow your own basket' where they have evaluated their product to improve this.



YEAR 4

Year 4 have begun exploring our class novel 'Explorer' by Katherine Rundell in which some children survive a plane crash and have to survive in the rainforest. We have been finding out how to use speech & action to portray different characters. In Maths, we have been learning about equivalent fractions, fractions greater than one and adding and subtracting fractions. It was fantastic to share our learning about our theme of saving the earth with our parents in our Spirit of the Rainforest gallery. We have worked so hard to present our wonderful outcomes in literacy, science, art and RE with you all. We are delighted with our finished 'Spirit of the Rainforest' canvases inspired by the artist John Dyer's 'Last Chance to Paint' project. Once our base layer of acrylic paint were compete, we added details and patterns in a bright mixed colour palette.

We were also fortunate to be visited by Hepp DT who taught us to use wood working tools safely and confidently. We made the components for a moving poison dart frog toy which we will be completing in class. In RE we have followed up our fascinating visit to a Sikh Gurdwara with more learning about this place of worship.

And of course, we have made a great start at swimming lessons!





CLASS NEWS

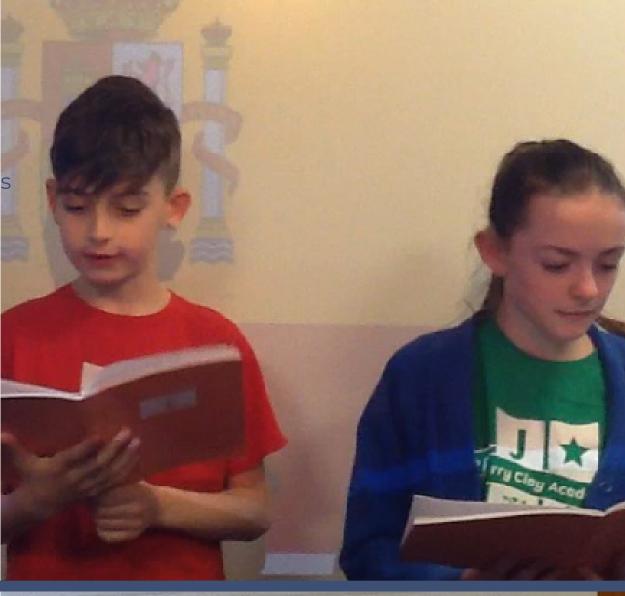
YEAR 5

Year 5 have been busy completing lots of learning over the last couple of weeks. We have worked hard to complete our own stories based on our core text "The Girl Who Speaks Bear" – these were so marvellous and included lots of links to the story. In Maths, we have been continuing our fractions journey – looking at adding fractions in different ways.

Our Spanish unit on the city and countryside has finished with the children successfully recording their own extract about these areas and then critiquing them with a partner.

In Geography, we have been completing our learning on longitude and latitude lines and how they can help inform us about locations around the world in different ways.

We are starting to learn our Lion King dance routine in Dance lessons and the children's positive learning attitudes have been shining!



YEAR 6

Year 6 have been concentrating very hard on improving our reading skills and have been exploring how to implement different strategies into our reading. We have also continued to enjoy Wonder and are starting to write letters to persuade Auggie to stay in school.

In Maths we have been learning about ratio and statistics (graphs and data). We have also been revising many different topics including fractions, perimeter and area and worded problems to support our reasoning and problem solving skills.

In Geography we have been learning about tsunamis and have started to write explanation texts about how a tsunami works. We have also researched the Invictus Games to explore different ways of overcoming adversity. In ICT we have been collecting data on tsunamis of our choice so that we can analyse any similarities or differences between them.

We are also really looking forward to LitFest and enjoyed watching A Midsummer Night's Dream performance which will soon link to our Literacy and Wise Time (PSHCE).

Important dates: Trip to Pontefract Castle 'Discovering Shakespeare' 23rd March 2020.

· Tsunami is a Japanese word
· Courd by an earthquake underwater
· Neart to the land they get bigger
· Could be also be call caused by volcanic erruptions
or submarine lands slides
· Over 500 mph (not miles per hour)
· Try to help themselfs by birilding Sea walls or
charnels
· E regy pushes water up above sea level, growits pulls it down making the wave ripple out
horizontal
· x Theirst wave that comes over may not be
the last
· Warning signs · an earthquate that is hard
to stand upon balance
water level dops / go back
waves get bigger
a loud ocean roar
· Say places / how to cope
Goup 3 stores of a sterdy building
keep calm
run to higher land (100 get above sea level? I mide



Our Netball team made us very proud!

Well done to our KS2 Netball team who competed on Thursday 5th March 2020 at Alverthorpe St Pauls. The team played amazing, winning and drawing most games. A fantastic effort from all children resulting in Jerry Clay coming 3rd. Well done to:

Darcie, Jacob, Jessica, Charlotte, Tegan, Isaac, Oliver and Freya



Our passing skills
as well as our
perseverance really
shone through.
Jessica Asquith

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Attendance winners

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of 97.4%.

We are hoping that in the new term, our attendance improves significantly! Please help to work alongside us to improve attendance!

Class	Last week	Year to date
Reception	98.67%	96.78%
Year 1	99.67%	97.48%
Year 2	98%	98.08%
Year 3	96.67%	97.33%
Year 4	94.19%	94.20%
Year 5	92.90%	96.17%
Year 6	96.67%	97.84

97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET - 97.4%

ACTUAL - %

Special mentions of the week

Special mentions of the week are awarded to pupils whom teachers felt have really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

Week beginning: 6th March & 13th March

Reception - Amira & Isabelle

Year 1- Lois & Olivia

Year 2- Millie & Tinus

Year 3- Florence & Ryder

Year 4- Emily & Evie

Year 5- Oliver & Alex

Year 6- Rayan & Darcie