

Friday 7th January 2020.

Dear Parents

Lost and Found



On Monday, we shared a new book 'Lost and Found' by Oliver Jeffers and discussed how the characters would be feeling. This has sparked a fascination with the World including different countries and flags. Throughout the week, the children have constructed light houses, boats and flags for their own Antarctic adventures and been enjoying role-play in the indoor 'sorting office' cabin where the children have been designing missing person posters, receiving phone calls and logging information onto their laptop about lost property. Outside, the children

have been developing narratives using the variety of props in the small world tyres and utilising the new resources within their learning. They have been particularly interested in re-creating the camp fire from our Arctic adventure in the sand world.

PE

On Tuesday, the children became Penguins. They practised waddling like a Penguin by placing a ball between their knees or ankles and squeezing it tight so it didn't fall out as they walked. The children also discovered that they could jump across the hall with the ball safely tucked away. We particularly enjoyed the 'Iceberg huddle' game and counting the number of penguins on each Iceberg as well as 'protect the egg'. The children took it in turns to look after the Penguin egg on their feet whilst their partner went to seek fish in the sea then carefully transferred the egg over without using their hands. We will continue looking at Penguin life cycles next week to begin talking about our new starting point Circle of Life.



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Executive Headteacher: Mrs T Swinburne

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Art

This week, we have looked at the Canadian Artist David McEown. We have used sponges and watercolour paints to replicate his Antarctic and Arctic scenes. We are going to build on this next week, using a variety of different tools and techniques.

Maths

In Maths, we are learning to subtract so that the penguin can count how many fish are left for his dinner. The children have been using objects and numicon to take away the fish and recording their observations in a variety of ways including pictures and number sentences. We are so pleased with the children's confidence with this.

Home Learning

Please read with your child regularly at home and sign / comment in the reading diary provided. This can be a combination of the reading book and Action Word reading games. This week, we have challenged the children to complete a nursery rhyme action word sheet. The focus next term will be on reading and spelling Action words 1.1 – 1.9.

Have a lovely relaxing weekend.

Yours sincerely,

Mrs Burrows, Mrs Sellars, Miss Belford and Mrs Rex



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