



Jerry Clay Academy News



Newsletter 3, Spring
Term

A FANTASTIC HALF TERM!

What a fantastic half term! As we have mentioned previously, the learning that has happened across the school has been brilliant. Children have been so inspired by their curriculum and have been so proud to share their learning across school, especially yesterday when Years 1,2,3 and 4 performed their dance routines they have been learning with Miss Hoyte to the rest of the school. The resilience, determination and effort from every child could be seen across the hall. What a fabulous way to end our half term! We hope you have a lovely, relaxing half term break.

READ MORE

Class news
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Esafety
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@JCAWakefield

GREAT TEAMWORK!



Mr Palin was proud to take our children who demonstrated excellent care towards others.

Our hockey team made us very proud!

Well done to our Year 5 and 6 Hockey team who competed on Thursday 6th February at Slazengers Hockey Club. All children showed fantastic determination to work together and showcase a fantastic team effort.

Well done to: Lloyd, Isaac, Jessica, Darcie, Luca, Jamie and Oliver.

“

***Our passing skills as well as our perseverance really shone through.
Jessica Asquith***

”

E-Safety at JCA

On Tuesday, Jerry Clay celebrated E-Safety day and discussed how to have fun while staying safe online. It became apparent that the online world is becoming an active part of children's day-to-day life and we want to ensure our children enjoy using the positives of technology, while also being prepared on how to deal with negative situations.

Top Tips For Children:

1. Always speak to a grown up if you anything that makes you sad, scared or worried.
2. Treat the online world the same as the real world. If you would not do at school, do not do it online!
3. Don't delete or remover anything without showing a grown up first.

Don't forget to be SMART online!



SAFE

Keep your personal information safe

MEET

Friends made online are strangers; meeting them can be dangerous

ACCEPTING

Accepting files can be dangerous. If unsure, ask an adult!

RELIABLE

Not everyone or everything online is reliable or trustworthy

TELL

Always tell an adult if something online upsets or worries you

TOP 10 CYBER SAFETY TIPS FOR PARENTS

- 1 Be Informed, Up-to-Date, and Alert
- 2 Know the Tools, Risks & Rules
- 3 Use Online Protection Tools
- 4 Encourage Critical Thinking
- 5 Set Up Your Internet for Safe Use
- 6 Learn about Social Networks
- 7 Understand Games & Apps
- 8 Understand Online Violence
- 9 Trust, Invest Time, Monitor, and Educate
- 10 Practice What You Preach

Please read at the attached Information Booklet for more details on how to keep your child safe online.

Top Tips For Parents:

1. Ensure all you child's profiles are set to private. So only trusted friends can view and contact them.
2. Set up parental controls to manage your child's access

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls>

The NSPCC website and app has excellent advice on setting up parent controls on WIFI, games consoles and other technology uses.

CLASS NEWS

Year 1

Year 1 have delved deeper into their science unit of plants and trees. We have looked into what a plant needs to grow and then applied this knowledge and planted our own bulbs in our own outdoor area. In literacy we have finished writing our letters to Aunt Lucy, the children have amazed me by their ability to use time adverbials, adjectives and punctuation such as an exclamation mark and a question mark. We are currently writing up instructions on how to make a marmalade sandwich. They have been practically making marmalade sandwiches following an algorithm in computing. In maths we have been working very hard on our addition and subtraction to 20. This has involved using number lines and ten frames. The children all chose their preferred method and independently answered the questions. The children are really consolidating their ideas and becoming confident mathematicians.



Year 2

Year 2 have continued their enthusiasm towards our African theme in our learning. In Art, we have completed our African masks and reflected on the skills we have developed this half term. In Literacy, we have been having a debate to help us develop our sentences structures and vocabulary for our balanced arguments. To develop our sentence structures, we have been using sentence structures to make clear points for and against living in Wrenthorpe village or a West African Village. In Maths, we have loved exploring our new unit of statistics. So far, we have investigated tally charts and pictograms and how these can be used every day in our classroom. Every morning we use our photos to create a daily pictogram. Also we have a tally chart in our reading area to vote for our favourite story!





CLASS NEWS

YEAR 3

Year 3 have started to create their mural of Wrenthorpe in Art. We used the artwork of Lothar Gotz from the Leeds Art Gallery as inspiration for this! In Geography, we have learnt about the physical and human characteristics of Wakefield and can define these two phrases.

In Literacy, we have completed our fantastic adventure stories using the animals from our core text, 'Together'. We have worked on ways to add suspense to our writing to make it more exciting for the reader.

In Maths, we have continued to learn about money and have used our knowledge of addition and subtraction to add and take away different amounts.



YEAR 4

Year 4 have deepened their learning about animals in the rainforest habitat in Science by creating and modelling their own creature adapted to living there. In Art, we have been practising using acrylic paint techniques and have started to create a 'Spirit of the Rainforest' painting based on the work of artists John Dyer and Nixiwaka of the Yawanawa tribe of the Amazon rainforest. We have been mixing colours and starting to add layers of detail and light and shadow.

In Literacy, we have become experts on jaguars and have come up with the most imaginative descriptions to tell the story of the jaguar's hunt. We are using our best words and phrases to write poems giving our message of the jaguar as a beautiful but deadly predator.

In Maths, we have been learning to measure the area of rectilinear shapes by counting squares and using multiplication facts and have now started to build on our knowledge of fractions. In PE we have been polishing our dance performance. We have all loved working with Miss Hoyte on this and have shown great team work and perseverance.





CLASS NEWS

YEAR 5

In Literacy, Year 5 have been analysing traditional stories from the story teller Anatoly – who is a character in our core text: *The Girl Who Speaks Bear*. In particular, we enjoyed creating a photo-story last week to retell key characters' emotions.

We have started to look at fractions in Maths, especially focusing on what they are, how to find equivalents and representing different fractions on bar models as well as number lines.

During Art, we have been developing our painting and printing skills, in the style of Sue Davis Vachon. We are striving to create lovely landscapes of *The Snow Forest* – which is the setting for our core text.

We have been learning about lines of latitude and longitude in Geography, and looking at the many different ways the world can be divided – including the (slightly confusing) International Date Line!



YEAR 6

Year 6 have been working extremely hard over the last fortnight. We have continued to enjoy 'Wonder' and have written superb diary entries for Auggie's (or other characters') first day at school.

In Maths have been learning about measurement. We have also talked lots about our mental health and how to manage our different feelings. We used the book, 'The Colour Monster' and 'Willy and the Cloud' to form our discussions. In P.E we have been practising different positions in netball and how to set up a goal. During Art, we have continued to use pastels to create different natural disaster scenes.

In Geography, we created our own seismographs to simulate an earthquake. We then used this to create a seismogram to record the 'earthquake'. After this, we learnt how to interpret a seismogram and identify foreshocks and aftershocks. We then gathered facts on an earthquake of our choice and reported on this.





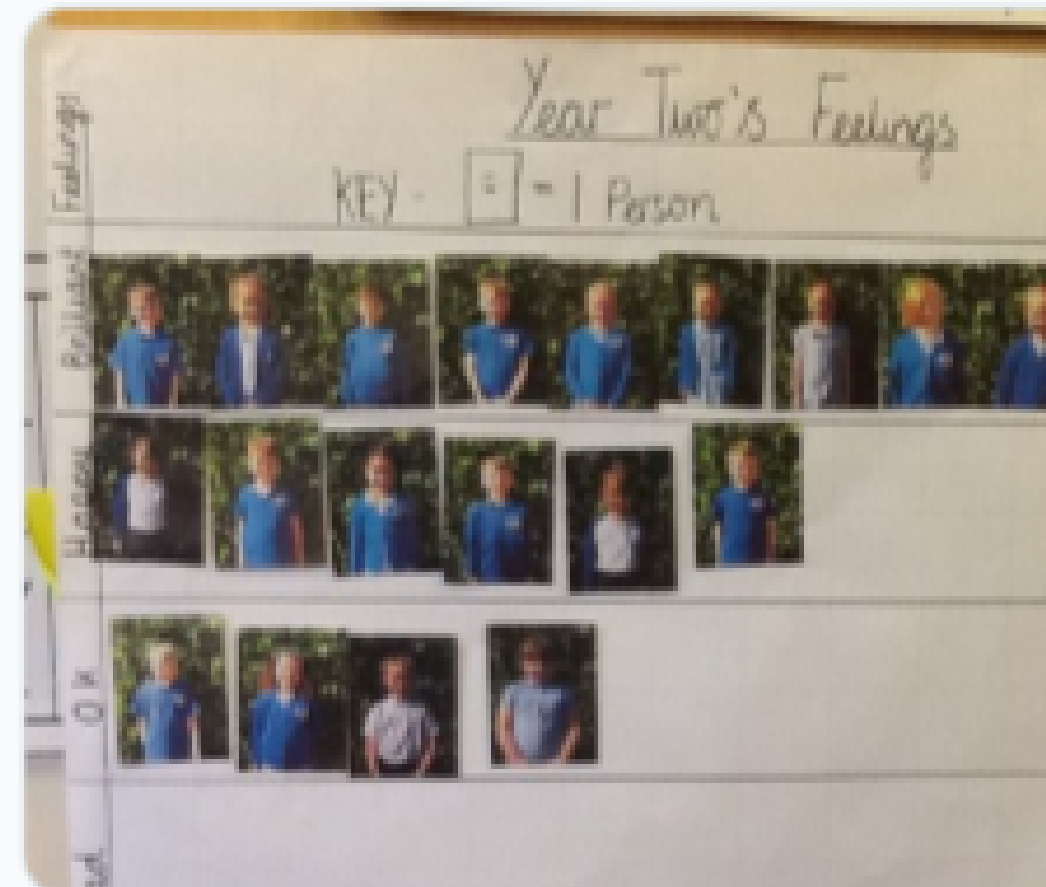
Twitter this week



Jerry Clay Academy @JCAWakefield · 20h
How fast are our model speed boats? The children had a go at comparing and recording how long it took for each boat to travel down the tubing #EYFS #JCAMaths #creativity #physical #JCAOutdoor



Jerry Clay Academy @JCAWakefield · 22h
Year 2 have been using pictograms to collect data and can apply our maths learning to real life. Then we used our mathematical vocabulary! 🇫🇷
@WhiteRoseMaths #JCACurriculum #JCAMaths #JCAOutdoor #edutwitter



Jerry Clay Academy @JCAWakefield · Feb 11
It was a hive of industry in Y4 today. We were practising our skills using acrylic paint, colour mixing and starting to apply different layers for 'Spirit of the Rainforest' art work in the style of John Dyer. #lastchar #JCACreativeArts @johndyergallery @edenproject



Jerry Clay Academy @JCAWakefield · Feb 10
Our Junior Leaders led a fantastic assembly this week about #mentalhealth. They read a story about the Worry Boxes and gave a worry box to every class #MentalHealthAwareness



Dates for your diary

INSET DAYS

Friday 17th July
Monday 20th July

Parents Evenings

24/3/20 and 26/3/20 – Parents evenings

Reports

20/3/20 – Progress check out to parents
10/7/20 – End of year reports

Theme Days/Weeks

5/03/20 - World Book Day
wc 30/3/20 – Literature week
3/4/20 – Book Fest
wc18/05/20- Creative Arts week

Performances

17/06/20- Art gallery evening
07/07/20 & 9/07/20– Creative Arts evenings
w/c 13/7/20 – Celebration week

Sports Day

26/6/20

Summer Fair

25/6/20 (TBC)