



Waddington

# Jerry Clay Academy News



Newsletter 1, Spring  
Term

## Another excellent week!

This week we have continued to see some excellent work produced across the whole curriculum. We have also been pleased to see the launch of our spring term extra-curricular programme. We constantly review this to ensure we are offering a wide offer to our children. We also value your feedback for future clubs too.

Please remember that the PTA meeting is on Thursday 23rd January at 6.30pm. Please do join us if you can as we work towards organising many events, including our Summer Fair.

### **READ MORE**

Class news

Latest on twitter

Attendance

After school clubs

Dates for your diary

@JCAWakefield



# CLASS NEWS

## Year 1

It has been a great start to the spring term. The children have come back raring to go! We have been so impressed with the children's attitudes to learning and the effort they continuously put into their work.

We have just started our new theme of 'What it means to belong?'. The children have really understood this and thought deeply about the word 'belonging' and how they would help people feel like they belong.

We have introduced our new literacy focus of the half term 'Paddington' with a mysterious suitcase being dropped off for us. The children have been inspired by this and produced some letters to Paddington in their provision time.

In Maths we have been really working on our addition and subtraction to 20, as well as place value to 20. The children are striving to improve their quick recall skills and we have been playing 'hit the button' to help increase their speed.



## Year 2

Year 2 have made an excellent start to the new year, setting themselves new challenges and demonstrating their enthusiasm to learn! We have loved introducing our new theme 'Do we always appreciate what we've got?' and the children have loved researching Africa.

In Literacy, our story focus is 'Pretty Salma', a West African story inspired by the traditional tale of 'Little Red Riding Hood'. We have been using role play to help us remember the structure of the story and then planning how we can change the characters and climax to create our own African Story.

In Maths, we have begun our new unit on multiplication. We have been working outside to create our own equal groups to represent multiplication in a variety of ways. We are now learning to use arrays to solve multiplication.





# CLASS NEWS

## YEAR 3

Year 3 have had a great start to the new year! Our theme this term is 'What Is Community?' where we have started by looking at our local community here in Wrenthorpe! For this, in Geography, we have located where we are on a map of the UK as well as locating where we are on a map of Yorkshire! For Literacy, and as part of creating our own information text, we have gathered information about Wrenthorpe by looking on the Internet as well as venturing into Wrenthorpe itself. In Art, we are beginning to think about 'Community' and how this is represented in Art.

In Maths, we have been learning about multiplication and division. Already this year, we have learnt how to use the column method for multiplication as well as using practical resources for division including in some cases where remainders are needed.



## YEAR 4

Year 4 have started the term with such enthusiasm as we have embarked on our mission as 'Guardians of the Planet!' Our mission: to protect the Earth from the problems facing the environment. We have shared our concerns and already have ideas to embark on as to how we can save energy and improve recycling even more in school and at home. As the term goes on we are hoping to encourage everyone to take the small steps which will really make a difference to our planet. In Geography we have first started to learn about the different continents and oceans of the world, the equator and the northern and southern hemispheres by making our own papier mache globes.

In Literacy, we have begun to read our book 'The Great Kapok Tree'. In our maths work we have been using our knowledge of times tables facts to work out factors and factor pairs of numbers as well as using efficient mental methods to calculate 2 digit numbers multiplied by one digit numbers.





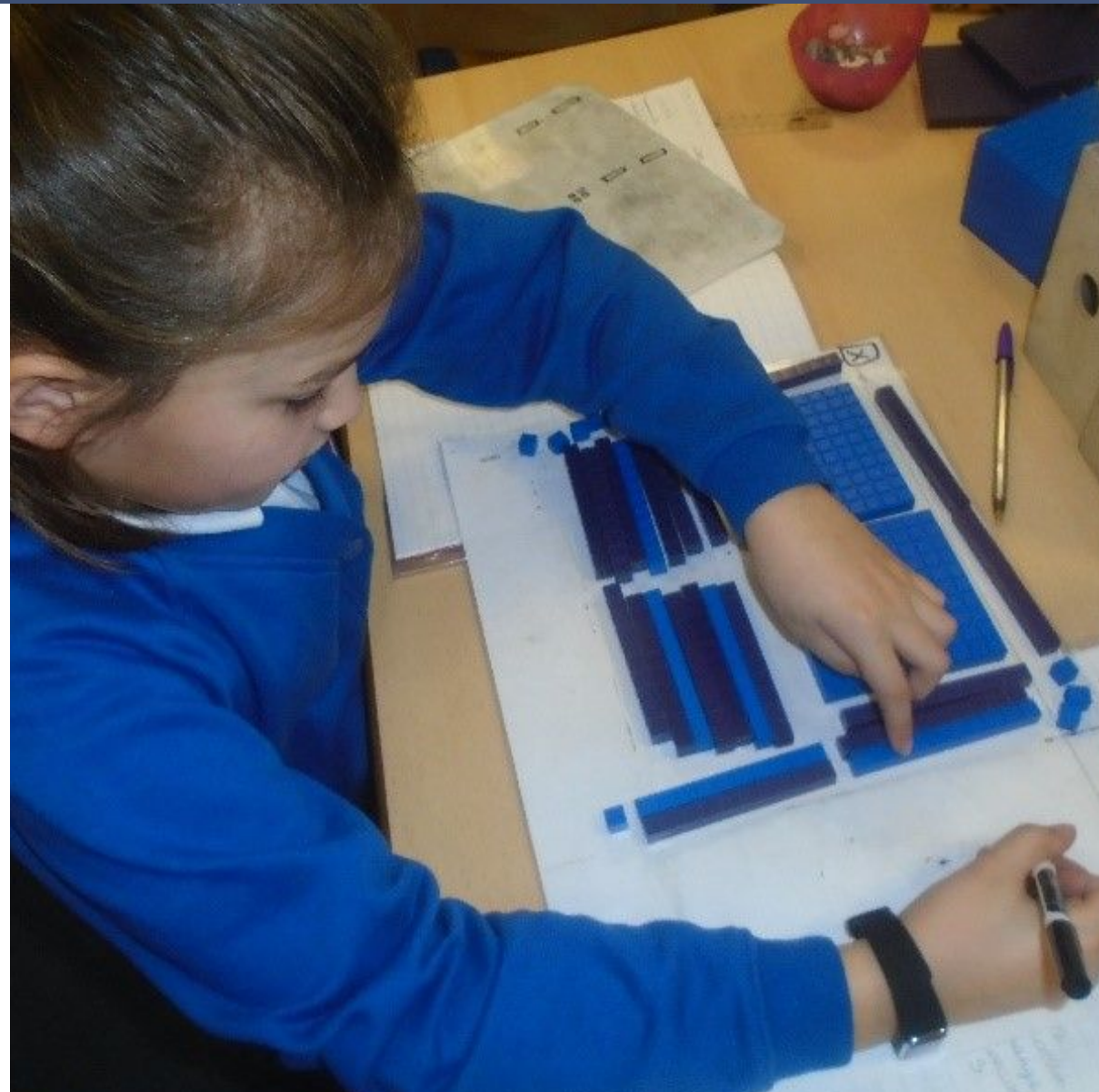
# CLASS NEWS

## YEAR 5

Year 5 have started 2020 with a real spring in their step! We have found clues to help us begin our new theme. This involved finding a jigsaw puzzle in teams, then working together to create a map of The Snow Forest. We showcased our understanding of maps and map features and considered who might live in the Snow Forest, as well as whereabouts in the world a snow forest might be located.

During Literacy, we have been working on the production of a nature documentary. We have read and watched several examples about various animals. We have started to borrow different stylistic elements from what we have read to help us practise writing. In Science, we have been investigating the lifestyles and life cycles of different animal types.

In our Maths work, we have started to develop our understanding of column methods for longer multiplication calculations. We have worked practically with different resources before moving onto the formal written methods. Our excellent times tables knowledge is really helping with this! Keep striving on TT Rockstars everyone!

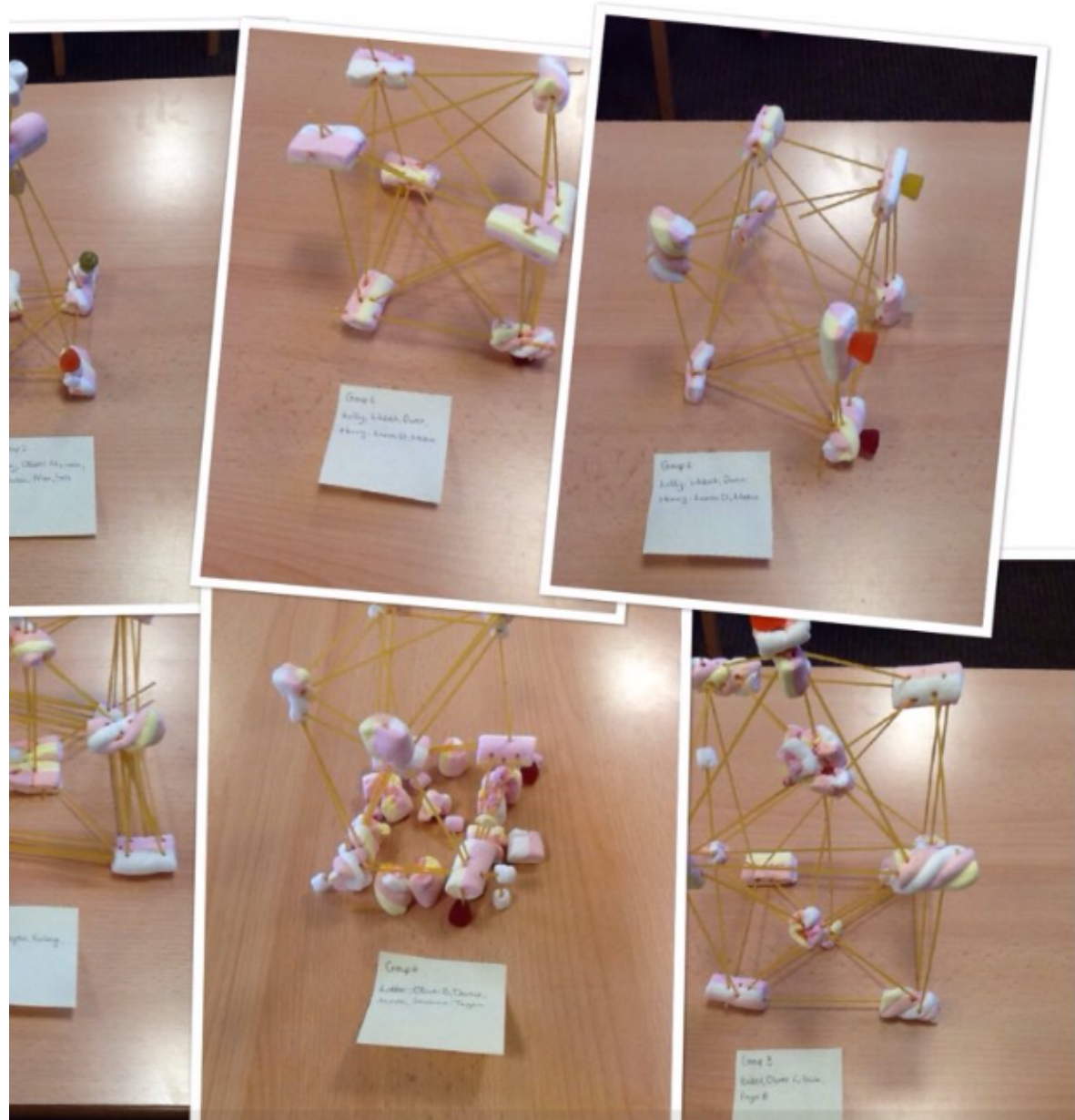


## YEAR 6

Year 6 have had a brilliant start to the year – full of exuberance! We started the term by exploring our theme ‘Does adversity make you stronger?’ and choose to focus on our class book ‘Wonder’ as well as people facing challenges and adversity and natural disasters. Last week during Geography we learn about how engineers design earthquake proof buildings and had a go at designing our own using their techniques.

In Literacy, we have begun to write flashbacks based on ‘The Piano’, the story of an old man reflecting on adversity in his life. This has enabled us to practise using show not tell sentences, demonstrate emotions for the reader and show a change in tenses.

In Maths we have consolidated our learning about fractions, decimals and percentages. This week we have started our ‘Algebra’ topic and have been learning about algebraic expressions and substituting values for letters and pictures. In Wise Time we have been discussing what achievements we are proud of and where we are in ‘the learning pit’ in aspect of our learning. How will we improve? What small steps will we take?





# Twitter

# this week



Jerry Clay Academy @JCAWakefield · 5h

Year 4 using their enquirer skills, team work and perseverance to make fantastic model globes, improving their knowledge of the continents, north and south poles, equator and the northern and southern hemispheres. Well done. #JCACurriculum



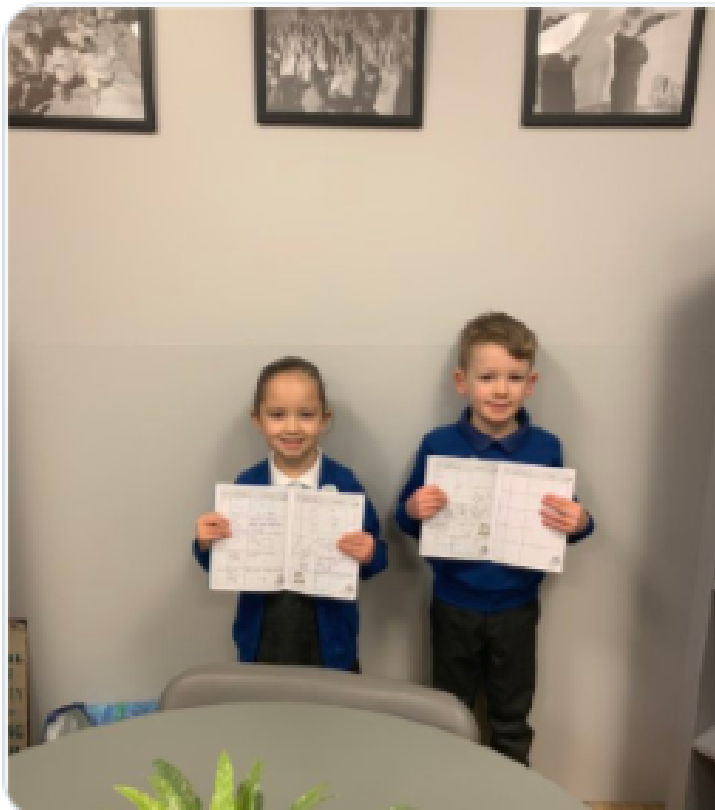
Jerry Clay Academy @JCAWakefield · 5h

Animation club started really well. Our first video was made by our club leader, Finlay #Animation #JCACurriculum

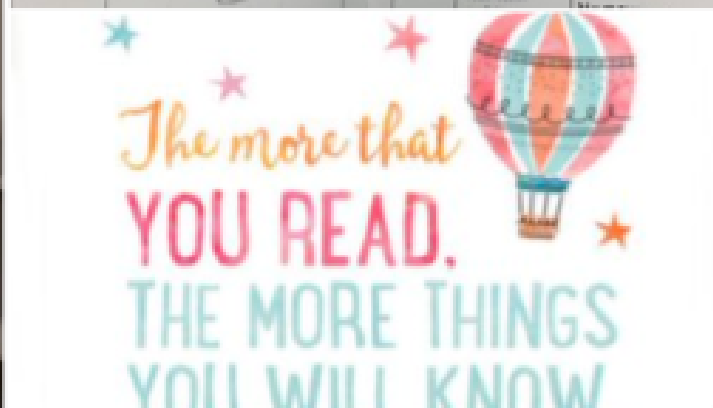


Jerry Clay Academy @JCAWakefield · 18h

We ❤️ Reading!! It's always great to write in children's reading diaries, praising regular reading. The more we read, the more we learn & the more we want to read #LoveReading Well done to Matthew & Harper!



Date	Page Number	Comments
10-11-20	10	Excellent reading using great expression. <i>Matthew</i>
10-11-20	11	Excellent reading using great expression. <i>Harper</i>
10-11-20	12	Excellent reading using great expression. <i>Matthew</i>
10-11-20	13	Excellent reading using great expression. <i>Harper</i>



Jerry Clay Academy @JCAWakefield · 18h

A mysterious suitcase was dropped in the hallway to help us figure out our focus for learning all about @paddingtonbear #creativelearning #JCACurriculum






1:17 957 views



## Attendance winners

We are hoping that in the new term, our attendance improves significantly, please support us with this.

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of **97.4%**. A much better week!

Class	Last week	Year to date
Reception	95.83%	96.71%
Year 1	93.75%	97.47%
Year 2	100% 	98.29%
Year 3	100% 	97.19%
Year 4	96.77%	93.57%
Year 5	97.92%	95.75%
Year 6	100% 	98.09%

97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET – 97.4%

ACTUAL – 96.71%

Please help to work alongside us to improve attendance!



JERRY CLAY ACADEMY

## ***AFTER SCHOOL CLUB TIMETABLE- SPRING 1***

<b><i>MONDAY</i></b>	RECORDER- 12-12.30 DANCE- R, Y1, Y2-3.30-4.30	KS2 CHOIR- 3.30-4.30 FOOD TECHNOLOGY- 3.30-4.30
<b><i>TUESDAY</i></b>	STEM SCIENCE-Y3 & 4- 3.30-4.30 KS1 MULTISPORTS- 3.30-4.30	
<b><i>WEDNESDAY</i></b>	SPANISH CLUB- Y2, 3 & 4- 3.30-4.30	
<b><i>THURSDAY</i></b>	KS2 MUSICAL THEATRE-3.30-4.30	
<b><i>FRIDAY</i></b>	MULTISPORTS-Y3 & 4- 3.30-4.30	

# January 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
5	6	7	8	9	10	11
12	13	14	15	16	17	18
	12-12.30 Recorder					
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
All activity after school clubs start this week	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		Timestables information meeting for Y4 3.30 & 5.30pm		
Y6 Boosters begin this week	3.30-4.30 Y3/4 Food Technology					
19	20	21	22	23	24	25
	12-12.30 Recorder					
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 Y5/6 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30pm or 5.30pm Y2 & Y6 SATs		
	3.30-4.30 Y3/4 Food Technology			PTA Meeting 6.30pm		
26	27	28	29	30	31	
	12-12.30 Recorder					
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 Y5/6 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports	Year 3 trip to Leeds Art Gallery			
	3.30-4.30 Y3/4 Food Technology					

STRIVING TO BE THE BEST WE CAN BE



# February 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						<b>1</b>
<b>2</b>	<b>3</b> 12-12.30 Recorder	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports				
	3.30-4.30 Y3/4 Food Technology					
<b>9</b>	<b>10</b> 12-12.30 Recorder	<b>11</b>	<b>12</b>	<b>13</b> 3.30-4.30 KS2 Musical	<b>14</b> 3.30-4.30 Y3/4 Multi-sports	<b>15</b>
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	<b>PTA Disco</b>		
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		<b>Y2 visit to Wakefield Cathedral</b>		
	3.30-4.30 Y3/4 Food Technology					
<b>HALF TERM</b>						
<b>23</b>	<b>24</b> 12-12.30 Recorder	<b>25</b>	<b>26</b>	<b>27</b> 3.30-4.30 Y3/4 Mindfulness	<b>28</b>	<b>29</b>
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		

STRIVING TO BE THE BEST WE CAN BE



# March 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	12-12.30 Recorder	<b>Y2 Gallery for Parents 9.15am</b>	<b>Y1 Gallery for Parents 9.15am</b>	<b>World Book Day in School</b> 3.30-4.30 Y3/4 Mindfulness		
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
	12-12.30 Recorder		<b>Y4 Parents Assembly 9.15am</b>	3.30-4.30 Y3/4 Mindfulness		
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
	12-12.30 Recorder			<b>Y3 Parents Assembly 9.15am</b> 3.30-4.30 Y3/4 Mindfulness	<b>Interim Reports to Parents</b>	
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre		3.30-4.30 Y3/4 Multi-sports
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
	12-12.30 Recorder			3.30-4.30 Y3/4 Mindfulness		
	3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre	3.30-4.30 Y3/4 Multi-sports	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		
		<b>Parents Evening</b>		<b>Parents Evening</b>		



# April 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>Literature Week</b>					
	12-12.30 Recorder 3.30-4.30 R/Y1/Y2 Dance	3.30-4.30 Y3/4 STEM Science	3.30-4.30 – Y3/4 Spanish Club	3.30-4.30 KS2 Musical Theatre 3.30-4.30 Y3/4 Mindfulness	3.30-4.30 Y3/4 Multi-sports  <b>Lit Fest – please look out for further details</b>	
	3.30-4.30 KS2 Choir	3.30-4.30 KS1 Multi-sports		3.30-4.30 Reception Multi-sports		
	12-12.30 Recorder				SCHOOL CLOSES	
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
					<i>Good Friday</i>	
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>