

Friday 15th November 2019

Dear Parents,

Little Red Riding Hood

On Monday, we read an alternative version of the traditional tale 'Little Red Riding Hood' which sparked a lot of discussion around the different endings to stories. The children enjoyed the part where the Wolf ate hard stones instead of the cakes and broke all of his teeth! The children have also really enjoyed re telling the different versions of the Little Red Riding Hood story, building houses and bridges in the construction and sand areas of provision, playing What's the time Mr Wolf games as well as painting and writing words! We are so impressed at their perseverance and attention to detail. On

Tuesday, the children made salt dough to create wolf and animal prints leading to Grandma's house. They worked together to measure then mix all the ingredients to form the dough then used their hands / fingers to make animal foot prints.

Remembrance Day

We also talked about Remembrance Day celebrations and showed the children a short animation about the War

experienced by the animal inhabitants of a WW1 battlefield. You can find a link to the film here should you wish to follow this up with your child.

<u>https://www.youtube.com/watch?v=pv_ub7Be7oA</u>. During the week we have created poppies from plastic bottles using acrylic paint. These are displayed in the creative area of our classroom alongside some of the children's quotes and individual pieces of work.



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National Support School designated by Mational College for Teaching & Leadership



Executive Headteacher: Mrs T Swinburne



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ΡE



In PE, the children enjoyed playing games such as 'tig' and developed fundamental movement skills for our 'this little piggy went to market' street dance with Miss Hoyte. They were fantastic at keeping the beat and copying the actions using their special 'spot'. The children can't wait to perform their dance to you at the end of this term.

Maths

In Maths, we are learning to talk about direction so that Little Red Riding Hood can follow the correct path to Grandma's house. We have been using mathematical vocabulary such as forwards, backwards, left, right and straight on to programme our 'robot' partners. We have also programmed the 'bee bots' to navigate different pathways and talk about direction.

Literacy



reading' skills.

The children have continued to develop their use of language and vocabulary to re tell traditional fairy tales such as Little Red Riding

Hood in the role-play and small world areas of provision. They have also enjoyed using props and costumes to depict the main characters in the story and create their own variations and endings. In Read Write Inc. Phonics the children are concentrating on blending and reading words using set 1 sounds as well as developing their 'super speedy

The Action Word home learning book has been updated with the next set of Action Words (1.2). Please support your child to review and practise these words on a regular basis alongside the set 1 sounds in the green pocket sized booklet. These should be returned on Wednesday each week. Thank you in advance.

We hope you have a lovely weekend.

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Yours sincerely,

Mrs Burrows, Mrs Sellars, Miss Belford and Mrs Rex.

Reception Team.

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