

Friday 4th October 2019

Dear Parents,

QEGS Big Band



On Tuesday morning, the children listened to QEGS Big Band perform in the School hall. They listened in awe and wonder to the sound of each individual instrument including the trumpets, saxophone, bass guitar and drums as well as fantastic compositions and cover songs! Afterwards, they created their own percussion big band playing along to the rhythm and beat of Big Band orchestral music. They particularly enjoyed playing the xylophone and drums and making 'stop and go' lolly stick signs to direct their friends' performances. Next week, we will continue to build on this interest through a new core text, provision and focus activities.

Throughout the rest of the week, the children have continued to create their own hobby horse obstacle courses and build fantastic stables for the horses to live in. They have also treasured drawing around each other and their horse with chalk and acting out exciting adventures as well as telling detailed stories. We have started to sponge paint our Perspex Sculpture using acrylic paint. Once finished, the Perspex Sculpture will be displayed in our outdoor area.





Baking

On Thursday afternoon, the children baked 'fruity flapjack' with Mrs Sellars. The children took turns to measure the ingredients, chop the apricots with scissors and stir the mixture with an abundance of opportunities to talk and reflect. We all thought it was an amazing treat.

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PE

In PE, the children practised 'trotting', 'galloping' and 'jumping' in time with the music, adjusting their speed and changing direction. The children also learnt how to 'bunny hop' jump over the benches using strong arms.

Literacy

In Read Write Inc. Phonics, the children have been working in 4 smaller groups to learn to read set 1 sounds. Next week, the children will read and write set 1 sounds, begin to Fred Talk and blend sounds that they know according to their ability. We are so proud of all the children showcasing their amazing reading at the English Hub Event this week. They really are shining bright!

Maths



In Maths, the children are learning about 2D shapes so that they can identify and describe the shapes in their environment. The children have enjoyed playing

'guess the correct shape' by only revealing part of the shape. The children are beginning to use excellent mathematical vocabulary to describe 2D shapes such as straight and curved sides and exploring the properties of shapes using the light plate area of provision.



Twitter

Please follow us on Twitter @JCAWakefield. We regularly update our twitter feed with photos of children throughout the week.

We hope you have a lovely weekend!

Yours sincerely,

Mrs Burrows, Mrs Sellars, Miss Belford and Mrs Rex.

Reception Team.

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Executive Headteacher: Mrs T Swinburne

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