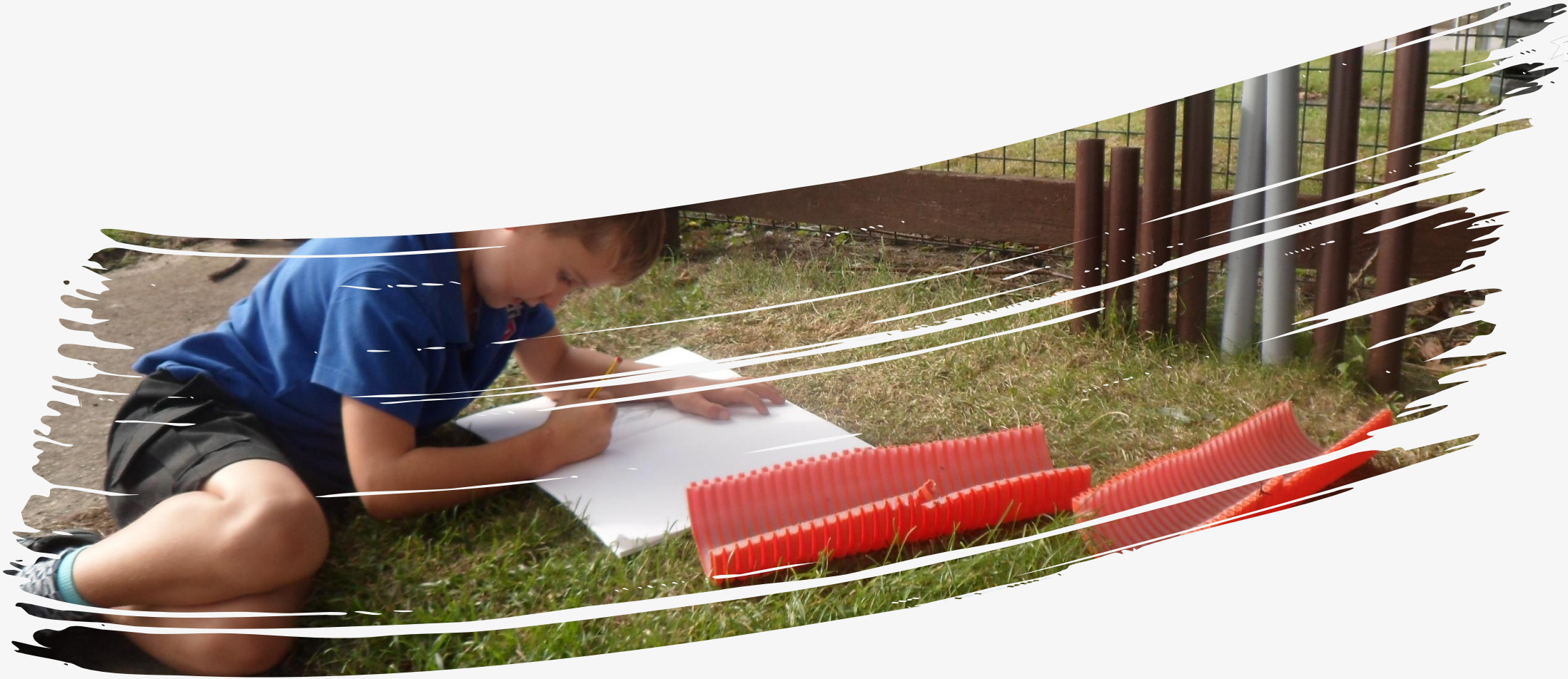




Welcome to
JERRY CLAY ACADEMY





Exciting learning opportunities to
enthuse
learning for life.

The Year 5 team

- Miss Harling
Class teacher
- Mrs Saynor
Teaching assistant
- Mrs Holmes
Learning support



What to expect from Year 5



- An expectation that all children will show an exceptional work ethic, each day.
- Team work and togetherness
- A 'step-up' from lower KS2.
- Homework set weekly- each Wednesday, to be returned on a Monday.
- Spellings set weekly, tested the following week (any day) . Children are expected to write the spellings in a coherent sentence.

Curriculum Coverage

Some of the main elements:

English

- Continuing to develop knowledge of spelling patterns and exceptions.
- Punctuation, more elaborate and extensive use for particular reasons and audiences, considering formality.
- Planning and editing writing
- Using a wider range of sentence structures with confidence

Maths

- All times tables and related division facts, instantly recalled
- Confident use of all written methods for calculations
- Relationships between fractions, decimals and percentages
- Development of shape, space and measure skills, converting of all measures and use of formula to calculate area and perimeter

Weekly Timetable



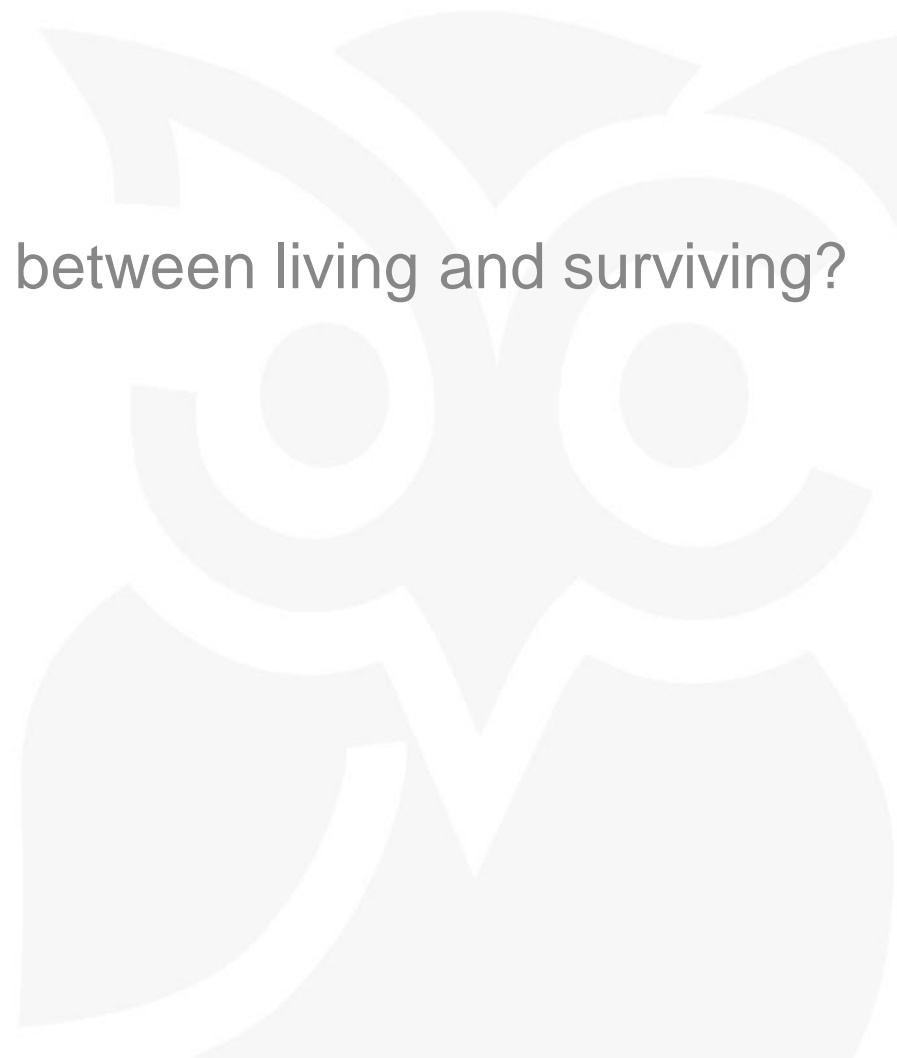
| | | | | | | | | | |
|-------------|----------|---------------------------------|--|----------|--|------------------------|------------------------|--|--------------------|
| M O N | Assembly | Maths | | Literacy | | Spellings Reading | Computing | | Wise time |
| T U E | Literacy | Assembly | | Maths | | Reading Mrs Longley | Science Mrs Longley | | R.E Mrs Longley |
| W E D | Maths | | | Literacy | | KS2 Assembly | Topic | | P.E |
| T H U | Literacy | Singing assembly | | Maths | | Reading | | | Swimming |
| F R I | Literacy | Special Mentions Assembly | | Maths | | Reading | Topic | | Spanish/Music |

Topics in Year 5

Autumn Term – **Discover** – The Great Divide

Spring Term – **Explore** – What is the difference between living and surviving?

Summer Term – **Create** – Life Through a Lens



Homework

| | | | |
|---|---------------------------|---|--|
| <p>UPPER KS2 PHASE</p> <p>Yr5 – Yr6</p> | <p>WEEKLY 2.5 HRS</p> | <p>Spellings – 10 per week</p> | <p>Friday</p> <p>Wednesday to come back Monday</p> |
| | <p>DAILY 20-30min</p> | <p>Reading books</p> | |
| | | <p>Reading task</p> | |
| | | <p>Maths task</p> | |
| | | <p>Topic review at the end of the half term</p> | |

- Homework will be set on a Wednesday and will need to be completed and handed in on the following Monday.

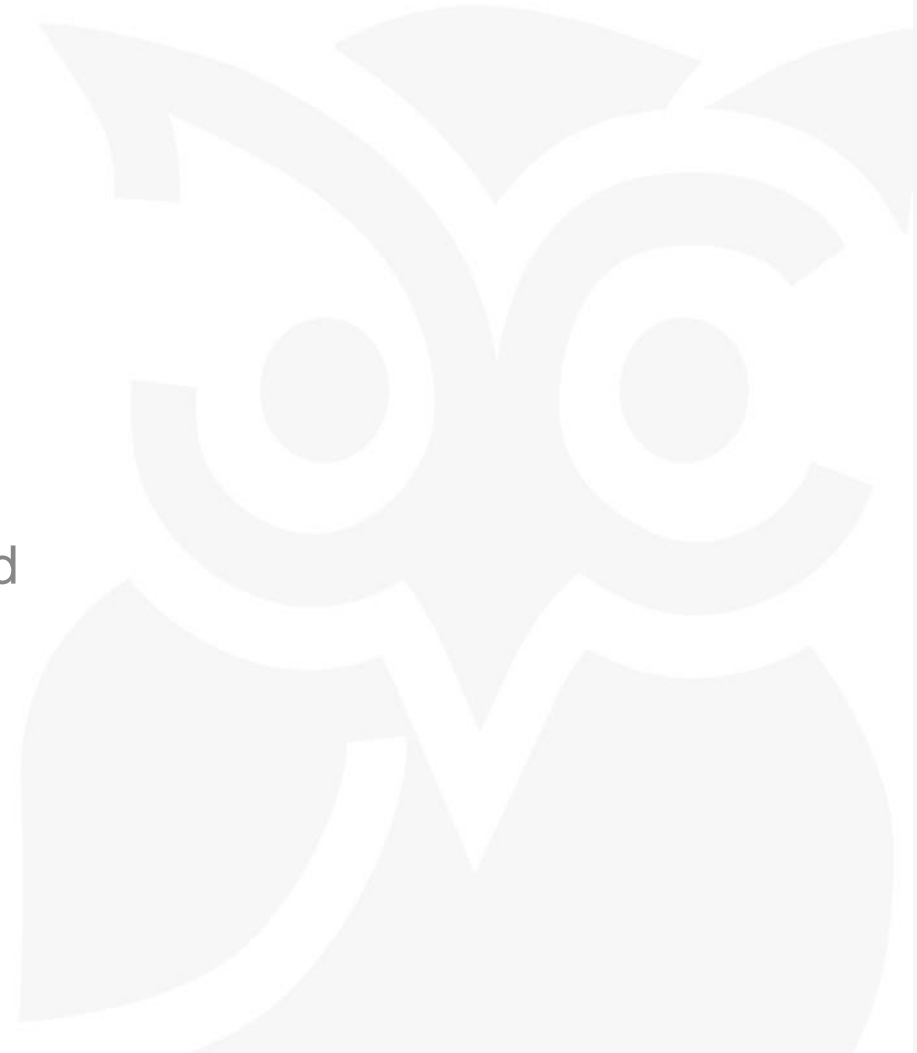
PE

- PE will be on Wednesday afternoon and swimming will continue on a Thursday afternoon (until February half term)
- Children will need dark shorts and Jerry Clay Academy t-shirt for indoor PE.
- Children will need a dark tracksuit for outdoor PE.
- Please ensure children have a spare pair of trainers/pumps in school.
- Earrings need to be taken out/taped up.
- Hair needs to be tied back.
- Girls are advised to have a spare pair of socks in their PE kits for if we do PE on a day when they are wearing tights.

Key Dates for Year 5

October 2019 – Visit to Eden Camp

- **wc 21/10/19** – Computing week
- **22/11/19** – Interim reports
- **26th and 28th November 2019** – Parents' Evenings
- **29/11/19** – Inset day
- **16/12/19** – Christmas Carols
- **20/12/19** – Inset day
- **Spring term** – Potential Overnight trip TBC
- **wc 18/5/20** – Creative Arts Week
- **May 2020** – Trip to National Media Museum in Bradford



<http://www.jerryclayacademy.wakefield.sch.uk/website>

@JCAWakefield

Any Questions?

