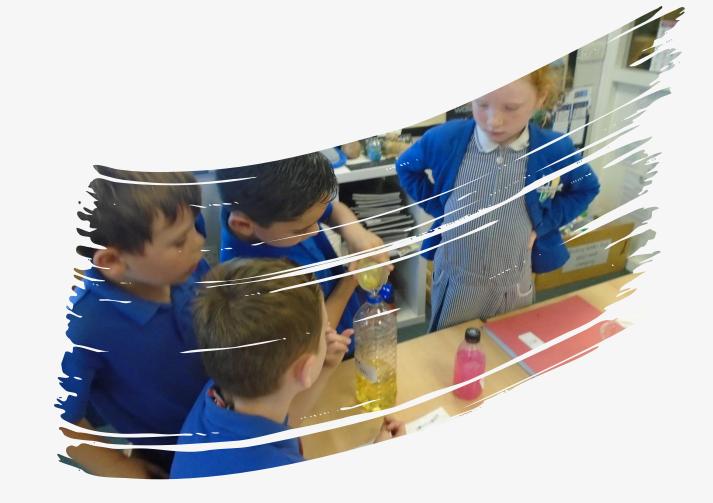


Welcome to JERRY CLAY ACADEMY







Exciting learning opportunities to enthuse learning for life.

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The Year 4 team

Mrs Elliott

• Mrs Hart



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What to expect from Year 4

- An expectation that all children will show a good work ethic, each day.
- A 'step-up' from Year 3.
- Developing and embedding some skills that have already been taught – breadth.
- New areas of learning in all subjects.
- An increased expectation of independence.
- Homework set weekly.



Curriculum Coverage



ENGLISH

Reading • Apply knowledge to need and understand new

and a · Redituriter 'exception' words Listen to and discussionings of fiction, posts. place and non-fiction - Read body structured in different ways and read for a range of purposes Use dictionaries to check meaning · Read a wide range of tests, identifying the new and conventions, and retailing some craity Propersymptotic and place to perform
 Biscure intervaling words/cfreesee · Recognize ecree its match poets Chack comunicationaling of reading; sak quantions to improve understanding · Som intercom and make medicing Identify and summarize main idens. Identify how language, structure and pr contribute to meeting Refrieve and record information from non-Retion Discuss reaching with others

Writing • Spd: and all polar ad affar: humopharae; commonly minapeli randa • Usepanamelina sparticipher with plurals • Uses dictorary to chack spallings Nits simple dictated sentences · Increase implifity, consistency and quality of bandwilling, use joins appropriately Propensis writeby studying existing tests; decuming and recording lobes; rehearing sentences ensity; building up receibuling and a more of sectores singly as When writing: use paragraphs; create settings; characters and plot; use simple organizations

defau • Assess effectiveness of own and others' writing and propose changes to improve consistency

LANGUAGES (KS2)

Listenand respond · Explore larguage through stories, sungs, poens and they · Conserve; suit and answer quartient; express - speek in automore Bendico accurate pronunciation · Express ideas and describe things only and in writing Understand within words and phrase Braden methology Understand basic grammer

SCIENCE

 Fand own writing doud
 Low a range of comertines; present parted
 tenes; rouns/portune appropriate
 - Use and parchada: frantad advertisely; chect ·Leen and use gammar and intelliging in

Appendia 2

Reshad palling and purchaster

Spoken language • Datan and respond appropriately • Advectional guardiene Build recebulary · Articulate and justify own ideas · Describe, explain and namela for different purposes; express fedings - Participale activity in conversations - Speculate, hypothesiae and explore ideas Speak clearly and Runnily in Standard English Take pert in discussions, presentations, performances, role-play, improviations and

Koop lateranz interested
 Explore different visep dris
 Communicate effectively using appropriate

ART AND

· Use skalchbasks to collect

necord and walkalaidean - Improve difficin drawing.

Learn about greet artists

architects and designers

resious meterials

painting and soulpture, using

DESIGN

(KS2)

 Classify bring things
 Faceprise that changing uninoments can
pose dargers to living things
 Counties simple functions in the human digetive spins - Mertile different types of human balls and their functions Commissional integral fund chains

· Identify and company solids, liquids and gases •Explore-charges of state; relativits charges of temperature

 Mentify the part played by emporation and condensation in the water cycle
 Explorement identify have according made Brough elevation, and how to change pilch and educe of sounds - Encore that we have sounds when educations insel through a medium to the esc, and that sounds get fairter with distance Identify appliances that run on electricity · Committee in simple series dephical circult Identify shafter or not a lamp will light
 Reception that a wellch opens and doese a

Recognize common conductors and insulators; associate weble with being good

Working solentifically • As queters and uncomplifie to avoid them

MUSIC (KS2)

espression • Improvise and compose suaid • Unter with attention to detail

Use and understand musical not

Appreciates widerarge of live and

Develop an understanding of musical History

· Use released instruments with

increasing accuracy, control and

 Set up simple practical enguistes and fair terts Observe conclude and systematically, taking

accurate measurements Collect, record, sortend present dat - Record and report on findings in residua wara · Dee need to to do as conclusione, make predictions, suggest improvements and sale Softer qualities - Identify differences, similarities and charges - Use scientific exidence

COMPUTING (KS2)

DESIGN AND

(KS2)

national mages

a healthy dist

Understand seasonality

TECHNOLOGY

Bendip products Rifer purpose

Communicate design (deep in

- Uses wide range of toda and

materials - Evaluate establing products and

leprove own products - Build and attemption more-

complex structures - Use machenical, decidical and

computing systematic own products • Understand and apple principles of

· Prepare and cosk mainly severy

· Beeign, write and dubup programs Essengence, misclion and repetition in programs Uselogical meaning
 Understand computer networks: Use search technologies effectively Graniza range of digital products - including for handling claim) - Exertachinology solidy, rangestifully and maneralitie

PHYSICAL EDUCATION (KS2)

 Use conting, jumping, calciling and thrawing in indiction and in combination Pag competition genes, modified as appropriate - Sendep Seability and control in gas, dama and

 Take part in outdoor adventurous activities Compare partermances to achieve personal basis
 (651 cr 1652) Swim science 25 method; use a name of ainstax; parterm adfreezue

GEOGRAPHY (KS2)

· Locala the world's countries. facult gon Guope and the Aneicas Study UK counties, of the, regions, physical fedares, lend use and chargescore line • identify the lines and cores on a globa, including time screet • Compare s UK region with crue in Europe and one in the American Understand key separate of physical and human gaography - Use maps, stitutes, gibbes and dgital/computer mapping Use sight points of the compase tar-/ab-lig.regid references entols and keys - Use a range of well-talk to study the local area

MATHEMATICS

Court in multiples of 6, 7, 6, 25 and 1000
 Find 1000 ecreation
 Court backwards binclude registre numbers
 Recognize place value of each digit institut-digit

Round rumbers to rearrest 10, 100 or 1000

Softwapeddieme: with larger positive numbers
 Use-Roman numerals to 100 (C)

 Columna
 Earlingte and use inverse operations to check ammers - Solve two-respectition and subtraction problem

· Use factor pairs and case mutativity in merid

esteutetorix • Use etandard atort multipleation to multiply inc-

and three-digitsumbers by a sna-digit number - Salwapeddems invalving wullpiping and dividing - Recognize common equivalent fractions - Sourt up and down in fundingfra

· Addard sched factors with common

sing increasingly hardle

Browall tables to 12 x 12

Multiply and deide martially

Set

100

Incluse

Number

HISTORY (KS2)

 Changae in Gritain from Sitzee Age to Decree-Age
 Reman Engineered its Impact on Gritain
 Settlement of Sitzen by Anglo-Secone and Scote - Witings and Angle-Separatin Britain (to 1958) • An aspect of British History extending part 1968 Local Matery study
 Constitutions and in-depth study of encident chilarations and in-depth study of encident Space or Sharey Dynastyle
 Ancient Space or Sharey Dynastyle A non-European acciety-jeerig latanit; Wagan or Denin)

 Receptes and wills-decimal explosions of any number of tening and hundred ing and of 4, 4-and · Red the effect of deiding a cre- or two-digit

 Round declinate with one dp to whole numbers
 Compare numbers with same number of declin places up to two dp Solve measure and money problems involving

- the

· Addand abtent runtees with up to four digits in

• Compare and clearly 20 shapes, including quadrilatania and biangies - Idenilis, compare and order scale, datum and right Identify lines of symmetry in 29 shapes Complete a simple symmetric ligure
 Use first quadmaticoordinates · introduce simple transitions

· Fist points and draw alther to complete a polygon

rumber by 10 and 100

 Measure and calculate perimeter efright-angled · And area of right-angled shapes by counting

equane - Grithmale, company and calculate of the estimate una - Rand, webs and convert linear between samiogue and digits and between 10 - and 24-four - Salve line occursion problems

Statistics - Use ber charts, pictograme, tables and time-graphe

Curriculum Coverage



Some of the main elements:

<u>English</u>

- Core texts
- Reading fluency, reading out loud, reading for pleasure, comprehension, reading as a writer
- Context, Purpose, Audience using structure, grammar and high level vocabulary
- Using a range of sentence types simple, compound, complex.

Maths

- Times tables up to 12 x 12
- Place Value up to Th H T O and decimals to 2 decimal places
- Formal written methods, mental methods
- Flexible Fluency, Reasoning, Problem Solving
- Fractions, Geometry, Data.

Weekly Timetable



	9:10-10:10		10:05 - 10:30		10:45 - 11:55	1:00- 1:25	1:25-2:30	2:30-3:10	3:10 - 3:30
Monday HWR	Assembly Mat				Literacy	Guided Reading	History / Geography	History / Geography Music Hal	
Tuesday	PE Hall		Visitor assembly		Literacy	Guided Reading	Mathe	Spanish/ Wise Time	Class Novel
Wednesday	Science		Key Stage Assembly		<u>Maths</u> - arithmetic / Diamond Dash	Guided Reading	Literacy Laptops	RE/ History / Geography	Class Novel
Thursday	Mathe		Singing Assembly		Art/DT	Spelling Test	Literacy	PE	Class Novel
Friday	Matha		Special Mentions Assembly		Literacy	Homework Guided Reading	History / Geography	Computing Laptops	

Topics in Year 4



<u>Autumn Term</u> – **Discover** – A Hero's Journey

<u>Spring Term – Explore – How small actions eventually change the world?</u>

<u>Summer Term – Create – Grand Ideas</u>

Homework



Reading
Spellings
Times tables
Regular practice on Times Tables
Rock Stars ready for Diamond Dash each week.
Homework
Reading, maths or literacy.

 Homework will be set on a Friday and will be expected to be completed by the following Wednesday.



- PE in Class 4 is on Tuesday and Thursday.
- Children will need dark shorts and Jerry Clay Academy t-shirts (or a white t-shirt) for indoor PE.
- Children will need a dark tracksuit for outdoor PE.
- Please ensure children have a pair of trainers/pumps in school.
- Earrings need to be taken out/taped up.
- Hair needs to be tied back.
- Girls are advised to have a spare pair of socks for if we do PE on a day they have tights on.
- After February Half term, Year 4 will start swimming lessons at Sun Lane on Thursday afternoons.

Key Dates for Year 4



- wc 21/10/19 ICT Innovation Week
- 20/11/19 Anglo Saxon Village Trip, Wakefield One
- 26/11/19 and 28/11/19 Parents Evenings
- 16/12/18– Christmas Carols with KS2
- Spring 1– Shanks Recycling Visit
- wc 24/2/20 Year 4 start swimming lessons at Sun Lane
- Spring 2 Trip to a Sikh Gurdwara
- 24/3/20 and 26/3/20 Parents Evenings
- wc 30/3/20 Literature Week
- wc 18/5/20 Creative Arts Week
- May 2020 Industrial Revolution trip
- 26/6/20 Sports Day
- 17/6/20 Art Gallery
- wc 13/7/20 Celebration Week



http://www.jerryclayacademy.wakefield.sch.uk/website

@JCAWakefield



Any Questions?

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