In **Literacy**, I will be telling Ancient Greek myths. I will be describing the heroes and monsters as well as recounting the quests and obstacles faced on the hero's journey. I will be writing instructions on how to defeat a monster before writing exploring further hero myths and legends from the Anglo Saxon era.



In Maths I will be gaining a deep understanding of place value in number including the value of digits, ordering, comparing, rounding, roman numerals and negative numbers. . I will be continuing to practise and extend my times tables knowledge and will move on my use of compact column methods for addition and subtraction involving exchanging.

will be asking In History, I who first told stories of heroes and find out about story telling through time. I will explore why the Ancient Greek civilisation was so great and Topic title: A Hero's Journey ask why their influence can still be seen today. I will then begin finding out about another historical period, the Anglo-Saxon era and compare life then to now.

In Science, I will be learning about living things and their habitats exploring the characteristics of living things, classifying living things and surveying living things in a local environment. . In Art will work towards creating a Greek mask, exploring colour, tone and the proportions of a face.



- •I will receive homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.
- •I will have spellings to learn each week and times tables to practice for my Diamond Dash challenge!

PE in Class 4 is on Tuesdays and Thursdays. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear.

Wise time is where we think about being better learners. I will think about the profile of a JCA learner. In RE I will be thinking about what people think about God