



Welcome to  
**JERRY CLAY ACADEMY**





*Exciting learning opportunities to enthuse  
learning for life.*

# The Year 1 team

- *Miss Farrer*



- *Mrs Ward*



# What to expect from Year 1



- An expectation that all children will show a good work ethic, each day.
- A 'step-up' from Reception.
- Developing and embedding some skills that have already been taught breadth.
- An increased expectation of independence.
- Continuous provision and play
- Homework set weekly
- Phonics screening check



# Curriculum Coverage

## Curriculum Overview for Year 1

<p><b>English</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Match graphemes for all phonemes</li> <li>• Read accurately by blending sounds</li> <li>• Read words with very common suffixes</li> <li>• Read contractions &amp; understand purpose</li> <li>• Read phonics books aloud</li> <li>• Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> <li>• Make simple predictions</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Spell very common 'exception' words</li> <li>• Spell days of the week</li> <li>• Use very common prefixes &amp; suffixes</li> <li>• Form lower case letters correctly</li> <li>• Form capital letters &amp; digits</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or teachers</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use basic punctuation: . ? !</li> <li>• Use capital letters for proper nouns.</li> <li>• Use common plural &amp; verb suffixes</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Listen &amp; respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention &amp; participate</li> </ul>		<p><b>Art &amp; Design (KS1)</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials</li> <li>• Use drawing, painting and sculpture</li> <li>• Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>• Learn about range of artists, craftsmen and designers</li> </ul>	<p><b>Computing (KS1)</b></p> <ul style="list-style-type: none"> <li>• Understand use of algorithms</li> <li>• Write &amp; test simple programs</li> <li>• Use logical reasoning to make predictions</li> <li>• Organise, store, retrieve &amp; manipulate data</li> <li>• Communicate online safely and respectfully</li> <li>• Recognise uses of IT outside of school</li> </ul>	
<p><b>Mathematics</b></p> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>• Count to / across 100</li> <li>• Count in 1s, 2s, 5s and 10s</li> <li>• Identify 'one more' and 'one less'</li> <li>• Read &amp; write numbers to 20</li> <li>• Use language, e.g. 'more than', 'most'</li> <li>• Use +, - and = symbols</li> <li>• Know number bonds to 20</li> <li>• Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>• Solve one-step problems, including simple arrays</li> </ul> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>• Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest</li> <li>• Begin to measure length, capacity, weight</li> <li>• Recognise coins &amp; notes</li> <li>• Use time &amp; ordering vocabulary</li> <li>• Tell the time to hour/half-hour</li> <li>• Use language of days, weeks, months &amp; years</li> <li>• Recognise &amp; name common 2-d and 3-d shapes</li> <li>• Order &amp; arrange objects</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Describe position &amp; movement, including half and quarter turns</li> <li>• Recognise &amp; use <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math></li> </ul>		<p><b>Design &amp; Technology (KS1)</b></p> <ul style="list-style-type: none"> <li>• Design purposeful, functional &amp; appealing products</li> <li>• Generate, model &amp; communicate ideas</li> <li>• Use range of tools &amp; materials to complete practical tasks</li> <li>• Evaluate existing products &amp; own ideas</li> <li>• Build and improve structure &amp; mechanisms</li> <li>• Understand where food comes from</li> </ul>	<p><b>Geography (Y1)</b></p> <ul style="list-style-type: none"> <li>• Name &amp; locate the four countries and capital cities of the United Kingdom using atlases &amp; globes</li> <li>• Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world</li> <li>• Use basic geographical vocabulary to refer to local &amp; familiar features</li> <li>• Use four compass directions &amp; simple vocab</li> </ul>	
<p><b>Science</b></p> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>• Identify basic plants</li> <li>• Identify basic plant parts (roots, leaves, flowers, etc.)</li> <li>• Identify &amp; compare common animals</li> <li>• Identify &amp; name basic body parts</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Distinguish between objects &amp; materials</li> <li>• Identify &amp; name common materials</li> <li>• Describe simple properties of some materials</li> <li>• Compare &amp; classify materials</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>• Observe and name some light sources</li> <li>• Observe changes of day &amp; season</li> </ul>	<p><b>History (KS1)</b></p> <p><b>Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Changes in living memory (linked to aspects of national life where appropriate)</li> </ul> <p><b>Key Individuals</b></p> <ul style="list-style-type: none"> <li>• Lives of significant historical figures, including comparison of those from different periods</li> <li>• Significant local people</li> </ul> <p><b>Key Events</b></p> <ul style="list-style-type: none"> <li>• e.g. Bonfire night</li> <li>• Events of local importance</li> </ul>		<p><b>Modern Languages</b></p> <p>Not required at KS1</p>	<p><b>Music (KS1)</b></p> <ul style="list-style-type: none"> <li>• Sing songs</li> <li>• Play tuned &amp; untuned instruments musically</li> <li>• Listen &amp; understand live and recorded music</li> <li>• Make and combine sounds musically</li> </ul>
<p><b>Physical Education (KS1)</b></p> <ul style="list-style-type: none"> <li>• Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination</li> <li>• Participate in team games</li> <li>• Perform dances using simple movement</li> <li>• Swimming proficiency at 25m (KS1 or KS2)</li> </ul>		<p><b>Religious Education</b></p> <p>Continue to follow locally-agreed syllabus for RE</p>		

# Curriculum Coverage

## English Reading

- Secure with Read Write Inc sounds Set 1, 2 and 3
- Relate reading to own experiences
- Re-reads if reading doesn't make sense
- Re-tell with accuracy
- Discuss significance of title and events within a book.
- Make predictions about the book they are reading
- Make inferences about what is happening in the book
- Reads with fluency and expression
- Understands the difference between fiction and non-fiction texts



# Curriculum Coverage

## English Writing

- Write clear sentences
- Use 'and' and other conjunctions to join sentences and ideas
- Use standard forms of verbs e.g. go/went

The children need evidence of:

- Capital letters
- Full stops
- Question marks
- Exclamation marks
- Use capital letters for names and 'I'
- Write sentences that make sense
- Correct formations of letters and digits.

# Curriculum Coverage



## Mathematics

- Count to 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.

### Add & subtract

- 1 digit & 2 digit numbers to 20.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple addition & division with resources.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past..



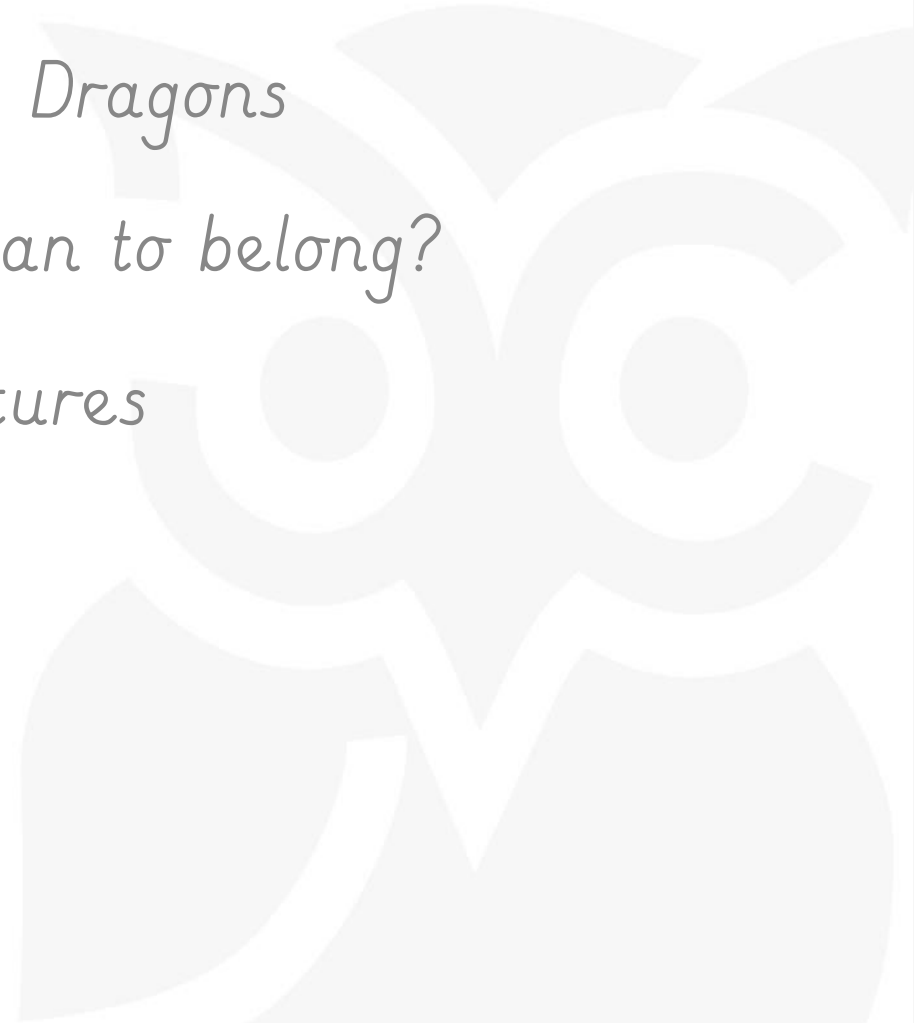
# Topics in Year 1



Autumn Term Discover Dungeons and Dragons

Spring Term Explore What does it mean to belong?

Summer Term Create Incredible creatures



# Homework



KEYSTAGE 1 PHASE  Yr1- Yr2	WEEKLY 1.5 HRS	Phonics activities based on the sounds taught	Weekly
	DAILY 15-30m.	Maths activity	Alternate weeks
		Spellings- 10	Weekly
		Reading book	Daily
		End of half term topic review	End of each half term

- Homework will be set on a Friday and will be expected to be completed by the following Wednesday.

# Reading at home



Your child will bring home the book they have been reading in their Read Write inc lessons. They will know all the sounds needed to decode the words and the focus for home reading is to develop their fluency and comprehension. The book will be read for 3 / 5 nights according to which group they are in and they will then receive their next book. This will ensure confident and fluent readers.

In addition your child will choose and bring home a library book to share with you.

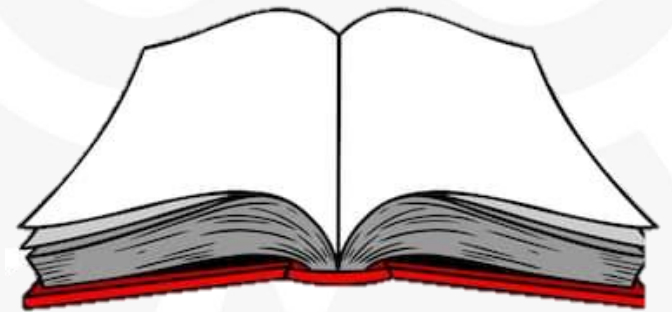
# PE



- PE in Class 1 is on Mondays and Fridays .
- Children will need dark shorts and Jerry Clay Academy t-shirts (or a white t-shirt) for indoor PE.
- Children will need a dark tracksuit for outdoor PE.
- Please ensure children have a spare pair of trainers/pumps in school.
- Earrings need to be taken out/taped up.
- Hair needs to be tied back.
- Girls are advised to have a spare pair of socks for if we do PE on a day they have tights on.

# Library Time

- *Library time for Year 1 will begin on Wednesday 11<sup>th</sup> September at 3:10.*
- *We will aim to be in the hall so register in at the office and they will let you through.*
- *If we are in the classroom we will let you know.*



# Key Dates for Year 1



- *wc 21/10/19* ICT Innovation Week
- *26/11/19 and 28/11/19* Parents Evenings
- *November 2019* Pontefract castle trip
- *17/12/19 and 18/12/19* Year 1 and 2 nativity
- *Spring term* Trip to a Mosque
- *24/3/20 and 26/3/20* Parents Evenings
- *wc 30/3/20* Literature Week
- *Summer term* Incredible creatures trip
- *wc 18/5/20* Creative Arts Week
- *26/6/20* Sports Day
- *17/6/20* Art Gallery
- *wc 13/7/20* Celebration Week



<http://www.jerryclayacademy.wakefield.sch.uk/website>

@JCAWakefield

# Any Questions?

