

# Jerry Clay Academy Newsletter

Friday 3rd May 2019

**Dear Parents** 

#### **Every child has the ability to change the world!**



This week we hosted our third reading showcase of the year for our English Hub. It enabled me to reflect again on the power of pupil voice, as Nicholas from year 6 & Harper from year 1 spoke to our audience of 50 Head teachers & Senior Leaders from across the region. They spoke about how reading (taught in the right way) has transformed their lives. The confidence they exuded reaffirmed to



me the potential of all our children. Given the opportunities, a chance to shine and allowing chil-

dren to risk-take out of their comfort zone, they really can achieve great things. At Jerry Clay Academy it is always our aim to find a way to enable all children to move out of their comfort zone, try something new, fail and try again in order to succeed. Failing is a sign of effort and this needs to be celebrated in a world where children are seeing perceived perfection. Developing self-esteem & confidence in all our children and ensuring our children know that that they have a powerful voice ensures that they believe that they truly can change the world!

Have a super bank holiday weekend and we look forward to seeing you all again on Tuesday.

Mrs T Swinburne, Executive Headteacher

# Message from our Co-Heads of School After-school clubs

All of our after school clubs have started this week and we are sure you will agree that there really is a wide range of extra-curricular activities on off at Jerry Clay Academy. Please do watch out for the questionnaire we send during this term and add any additional clubs you would like to see. We are always keen to develop the clubs we offer.

#### **Curriculum Overviews**

All of our curriculum overviews have been placed on our website this week and we are sure you will be keen to look at these. Please do take some time to have a look at the overview for your child's year group and discuss this with the child. It may be that you have some interesting facts, resources or books that could help enthuse your child even more!

#### Reading

We are sure you will have seen our latest 'Reading Huts' that have been build by Mr Rady. This week the Junior Leadership had a vote on the best names for the sheds and these have now been added. We really do try to make sure that we are continually encouraging our children to love reading and we hope you are seeing this love of reading at home too. Please can we ask that you help support your child's reading by listening to them read at home as much as possible. Remember, we also have our weekly reading draw on a Friday.

Have a fantastic bank holiday weekend! Kind regards,

Míss Brook & Mr Palín



# Highlights of the Week from Twitter





Jerry Clay English Hub @JCEnglishHub · 8h

Looking forward to welcoming our English Hub schools to showcase number 3 with our brilliant team & @carpenter\_rob on this bright and sunny morning ##EnglishHub #LoveReading





Rob Carpenter @carpenter\_rob · 6h

Fantastic to be back at the wonderful @JCAWakefield ...a restless school, always up to something innovative and making a huge difference!



Jerry Clay Academy @JCAWakefield · Apr 30

Y4 have been learning about the science of sound. Can you see the vibration? How can we make a high and low pitch? #JCACurriculum





Jerry Clay Academy @JCAWakefield · 23h

Year 3 have had an exciting afternoon preparing the allotment for our growth topic #JCACurriculum #Outdoorlearning



Jerry Clay Academy @JCAWakefield · 23h

A special delivery arrived in Year 5 from The Hive (whoever that may be?!) Then we discovered it was actually a pass the parcel; Lucas opened the prize at the end to reveal....our new class book!! @edgechristopher #JCAReading



The children from Y1 and Y2 were absolute superstars this afternoon at Food technology club!







## Year 6 Football Tournament



Well done to our Year 6 Football team who competed on Tuesday 30<sup>th</sup> April 2019 at Wakefield Indoor Football Centre. The tournament was ran by the West Yorkshire Police and involved 8 other teams from across Wakefield. All children showed fantastic perseverance and determination, winning three games and drawing the other. We progressed to the semi-finals, finally being beaten 2-0.

Well done to:

Harry, Alfie, Nicholas, Luka, Noah, Spencer, William, Matthew and Zachary.

## Curriculum over the last 2 weeks at JCA

#### Year 1



Year 1 have made a fantastic start to the Summer term and have been incredibly enthusiastic about our new topic, 'Incredible Creatures'. We started the term by introducing our core text, 'The Jungle Book' as we will be focusing on incredible creatures from the jungle.

In Literacy, we have been developing our vocabulary to create detailed, exciting setting descriptions of the jungle to open our stories. We were inspired by the higher-level vocabulary in the

story and have been working hard to critique

and reflect new vocabulary to impact our readers.

In Maths, we have continued to work on our multiplication skills and introduced division. We applied our understanding of arrays and group to help us double numbers. This week, we have been working on the inverse to help us divide numbers by 2, 5 and 10.

In our foundation subjects, we have been inspired by David Attenborough's tiger documentary 'Dynasties'. We have loved being able to record new facts and scientific vocabulary so that we can use these in our own fact-files. In our computing time, we ex-

plored using the internet safely, so that we could find and search jungle animal photographs to use in our fact-files.





#### Year 2

In Literacy we have been learning about explanation texts and learning how to include facts and information to tell the reader how something works. We have focused on the water cycle and the different stages using a variety of openers and

conjunctions to interest the reader. We have been using our provision areas to learn all about the weather which has helped us with our final pieces of writing.



In Maths, we have moved onto learning about measurement. We have been learning how to use rul-

ers accurately to measure a range of objects and using cm or m to measure objects depending on their size. Then we have looked at ordering measurements and

comparing them using mathematical symbols such as <, > and =.

Finally, in PE we have been learning how to use a map to locate control points around our outdoor areas. We had to persevere to complete the task and then try and improve on our time and technique. We had an amazing lesson working in partners and helping each other to achieve our goal even though we got caught in the rain!!



## Curriculum over the last 2 weeks at JCA

#### Year 3

Year 3 have entered the Summer Term with great excitement and enthusiasm, they have settled straight back into the school day and have been engaging in our new topic 'The Great Outdoors.' In Literacy, we have been focusing our learning on writing a narrative surrounding a mysterious key that was found, here this will lead us to describing different settings outside. In Maths, we have begun learning about fractions and how to find fractions of an amount, the children have showed great perseverance and determination to





develop understanding and apply these to different style questions.

In Science, we have been learning about forces, where we have carried out different experiments to test how much force is needed to pull an object, which surfaces have greater friction and require more force and also investigating magnetic forces. The children have been very inquisitive when investigating forces.

In Topic, we have started to think about how we can improve the Great Outdoors, and the importance of land use, from this

the children have been working on the allotment to prepare the soil in preparation for planting some seed to grow different produce. In Art the children have also been working incredibly hard to complete observational drawings of flowers, in particular sunflowers which are visible in the outdoor area.

#### Year 4

Year 4 have launched into our topic 'Where can our imagination take us?' by exploring the book picture book 'The Journey' by Aaron Becker in which a girl finds a magic pencil and journeys to the land of her imagination. We launched the topic by drawing the world of our imagination before making them into paper aeroplanes and launching them into the sky. This symbolised that our imagination can set us free. The children have showed empathy for the character and have begun writing the story in their own words.



In this topic we will be exploring how inventors, engineers and scientists all need imagination to make discoveries to change our world and inspire others. We will also be learning about inspirational people



who used their own imaginations to help and inspire others. In RE we shared who has inspired us and learned about Ghandi's non-violent protests. In Science, we have had a busy few weeks

learning about the science of sound, including what sounds are, about different volumes and pitches and about how sound travels. We loved making our own string telephones and trying them out on the field.



## Curriculum over the last 2 weeks at JCA

#### Year 5

Year 5 have shown so much enthusiasm for our new topic, 'Life through a Lens' (which is all about Earth and Space) and we had a very exciting day visiting the National Science & Media museum on Monday. We watched a thought-provoking 3d film at the IMAX, took part in science experiments and explored the Wonderlab centre. As a result, we have returned to school with SO many questions about different concepts.

In Literacy, we are focusing our learning on persuasive writing linked to the Pandora setting in the film Avatar. We are deciding whether or not we should be



persuading astronauts to visit or not to visit, there are several reasons for both: it is stunning yet holds many dangers.



During Maths, our learning has centred around decimals. We are developing in our understanding of partitioning, rounding and comparing decimals with different values.

In Science, we have been investigating night and day and understanding the orbits that are happening every day by means of explaining how this happens. Enjoy the long weekend!

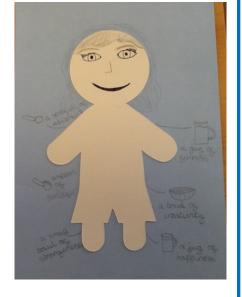
#### Year 6

Year 6 have started the Summer term with great determination. We have been working hard revising mathematical concepts that we have learnt over the year, including our arithmetic skills.

In Literacy we have been practising our grammar and spelling skills. We have also been using 'The Tempest' as inspiration to create a variety of

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descriptive writing including setting and character descriptions.



In PE we enjoyed playing field games such as rounders, where we are continuing to strengthen our teamwork within class. We have also been working with 'Luggage for Life' preparing for the next part of their educational journey.



# **Special mentions of the week**



Special mentions of the week were awarded to pupils whom teachers felt have really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

 $\bigstar$ 

Week beginning: 26th April & 3rd May

Reception - Thomas & Millie

Year 1- Hannah & Myla-Grace

Year 2- Mia & Besty-Mae

Year 3- Harrison & Charlotte

Year 4- Alex & Tilly

Year 5- Lucas & Henry

Year 6- Nicholas & Esme

#### Attendance winners

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of 97.4%.

Class	Last week	Year to date
Reception	99.33%	96.89%
Year 1	100%	97.97%
Year 2	99.31%	97.70%
Year 3	96.77%	96.51%
Year 4	97.00%	98.01%
Year 5	97.42%	98.38%
Year 6	98.39%	98.10%

#### 97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET - 97.4%

ACTUAL – 97.65% Keep it up, well done!

# **Dates for your diary**

#### **Reports**

12/7/19 – End of year reports to Parents

Year 6 SATs Week—w/c 13th May Class Photos—Thursday 6th June

#### **Theme Weeks**

w/c 20/05/19- Creative Arts week

#### **Performances**

19/06/19—6pm- Art gallery evening 09/06/19 & 11/07/19 – 6pm-Creative Arts evenings w/c 15/7/19 – Celebration week—assemblies from 9.15am

#### **Sports Day**

28/6/19

#### **Summer Fair**

29/6/19

#### **Dates for Parents**

16/05/19 Year 6 Residential Meeting (5.30pm)
11/6/19—Y1 'Creatures' Workshop
18/6/19—Y2&4 Trip to Yorkshire Sculpture Park

2/7/19—Y6 Residential Assembly for Parents

#### **Trips**

14/05/19 Reception Trip 10/6/19—Year 6 Residential to YHA Edale 25/6/19—Y1 Trip to Yorkshire Wildlife Park