

In **Literacy**, I will be using the great outdoors to write an adventure story about finding a mysterious key and looking to see where it will lead. I will then look at producing a shape poem and an information leaflet about different farm animals and the processes that they encounter to produce food and drink for us.



In **Maths** I will learn about fractions, using equivalent fractions, and I will apply fractions to a variety of word problems. I will also be learning how to tell the time using different analogy and digital clocks before using measurements and mass to convert ml, L, g and kg. Finally, I will then be developing my understanding of geometry and applying these to problems.

In **topic**, I will be learning about the great outdoors. I will be looking at local land use before focusing on how land is used in England for farming. We are also learning about plants in science, so we are becoming gardeners and growing our own food to sell at a farmers market at the end of the year.

Topic title: **The Great Outdoors**  
Subject Focus: **Geography/  
Science**

In **Art**, we will be looking at the artist Vincent Van Gogh, where we will be using a variety of media, including oil pastels and prints to complete an observational drawing of a sunflower. We will be looking into and using natural resources when printing to produce different repeating patterns.

**PE** will be mostly outdoor focusing on the skills of athletics. This will take place on the grass and playground. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) and a dark tracksuit for colder outdoor weather. I will also need a spare pair of trainers/pumps.

I will receive spelling and a reading homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

I will be given a Maths task every other week.

I should also be practising my times tables regularly.

In **ICT** this half term, I will continue to learn about coding. I will be looking at using movie maker to present a drama piece linked to our literacy writing. Here we will look at using different techniques to include sounds and effects to our presentations.