

Jerry Clay Academy Newsletter

Friday 1st February

Dear Parents

Our children never cease to amaze me! This week we hosted to 50 Headteachers & educationalists, as we launched our Jerry Clay English Hub. This was an opportunity to share our love of reading and ensure that every child gets through the 'reading gateway'. Our children are so used to people watching their learning that they just shone like little stars. Their focus, determination and enthusiasm for learning really is outstanding. To share a few quotes from our visitors; "the children were so passionate about reading", "I was amazed at the concentration, engagement and enthusiasm from all of the children", "the children were inspirational and their learning like no other I have seen before". This all makes me a very proud Headteacher of Jerry Clay Academy.

Please do have a look at our library feature within this edition which again reinforces our dedication to ensuring our children develop a love of reading and continue to be excited by new texts and developing a wider range of vocabulary.

Mrs T Swinburne

Executive Headteacher



Message from our Co-Heads of School

E-Safety Week

Next week we will be continuing our on-going work looking at how our children can remain safe in an ever-changing technological world. On Monday we will have an informative assembly led by our Junior Leaders and we will then focus on different aspects in each class. West Yorkshire Police have sent us some very informative guides on how you, as parents, can set clear controls over the information your children are able to access which we have attached to the e-mail.

Reading Books

We are absolutely thrilled with the comments our children have made regarding the new reading books we have bought for our school. This week we have also introduced new reading books into our home libraries for Reception and Year 1 and the children have been so excited to take these home already.

Recycling Clubs

Please can we ask for any donations of the following items for a Recycling Club that will begin next half term: Wool; Buttons; Small jam jars; Milk bottle tops (any colour); Cups and saucers (don't need to match); Ribbon; 'take away' containers with lids; Wrapping paper (birthday etc); Plastic bags (clear or coloured) that are no longer useable as a bag; used bubble wrap.

Thank you in advance for your support.

Kind regards,

Miss Brook & Mr Palin

www.jerryclayacademy.wakefield.sch.uk

Follow us on twitter @JCAWakefield

Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · Jan 29

Our Junior Leaders have been busy today leading lunchtime Coding and Art clubs. Our Head of ICT and Head of Creative Arts planned and delivered the sessions -- their own (with many more to come!) [#JCAULT](#) [#leadership](#) [#SkillsForLife](#)



Jerry Clay Academy @JCAWakefield · Jan 28

What better way to introduce [#NationalStorytellingWeek](#) than to introduce our new home & school library--"our books are our treasure" [#LoveReading](#)



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more places you'
-- Dr. S



Jerry Clay Academy @JCAWakefield · Jan 27

A busy & productive week ahead. Reception class are visiting St Anne's Church, our Y5 & 6 netball team play in a tournament, [@coolcanvas](#) complete our amazing new outdoor space, we will be introducing our new, improved library & we host our first Reading Showcase. [#Striving](#)



Jerry Clay Academy @JCAWakefield · Jan 25

The Year 5 book corner really is a special and inspiring place to read! What could be in the mystery extract? What exciting lands will your book take you to? [#JCACurriculum](#) [#reading](#)



Jerry Clay Academy @JCAWakefield · Jan 29

Year 5's printmaking project is building up to the creation of our own mindfulness colouring book; we are enjoying developing our design ideas. [#JCAArts](#) [#Mindfulness](#)



"Books are our Treasure"

Introducing our new Reading Library



You will see from our Twitter page, and we are sure that our children will have told you, all about the exciting new reading library we have developed in school. All children from Year 2-6 will now read 'age appropriate' books, and Reception, Year 1 and Year 2 now have six different key texts that they will read each half term. In order to further foster a love of reading, there are a large range of books ranging from classic stories such as Peter Pan, to contemporary non-fiction books about deadly animals. We will continually be updating these areas so that our children are encouraged to read.

Please can we remind you to look after these reading books at home so that they remain in pristine condition. Thank you for your support with this.





Year 6 Netball Competition



Well done to our KS2 Netball team who competed on Thursday 31st January 2019 at St Pauls. The team were amazing, winning 3 games and drawing 1, scoring a total of 9 goals. From this, the team came 2nd based on goal difference. A fantastic effort from all children, particularly persevering through the snow fall.

Well done to:

Evie

Yumna

Salina

Bethany

Spencer

Luca

Noah

Curriculum over the last 2 weeks at JCA

Year 1

In Literacy we have been redrafting our story openings of 'Cuddly Dudley' using a range of adjectives, similes and even prepositional phrases to create detailed setting descriptions. Our target has been to redraft so that we are using the best choice of vocabulary to create phenomenal complex sentences.

In Maths, we have begun exploring place value using numbers up to 50 and started by partitioning into tens and ones. We have been

using a range of concrete methods, including base ten, ten frames and straws to make a range of two digit numbers and work as a team to group them into tens and ones.

In Art, we have been developing our understanding of foreground and backgrounds. This week we have been studying the way our focus artist 'Bob Ross' uses fine detailed silhouettes to complete his Aurora Borealis art piece. We practised using different brush strokes to create tree silhouettes for our foreground.

Finally, we have thoroughly enjoyed continuing to develop our mindfulness with our 'breathing buddies'. We are using it to increase our patience so we can develop our learner trait of the month 'perseverance'.



Year 2

In Literacy we have finished writing our stories from another culture using adjectives, a range of exciting sentence openers and inverted commas to show when our characters were speaking.

We are now moving onto writing non chronological reports which will link to our topic work.

In Maths, we have been using our knowledge of our 2's, 5's and 10 times tables to solve reasoning problems and how our times tables facts can help us identify odd and even numbers. We have now started to read number sentences that include the division symbol and worked with concrete equipment to share objects into equal groups.

Finally, we have used our provision areas to start exploring themes linked to our topic. The children have really enjoyed exploring our African village in the small world area, reading non-fiction books to find out facts and look at artefacts. We have some interesting questions that we want to research further.



Curriculum over the last 2 weeks at JCA

Year 3

In Literacy we have finished writing our persuasive letters where we have been and visited the post office to buy a stamp before sending the letter. We have then been deciding what to take with us to the Glynn if they say we can come, so we have been developing our knowledge of instructions to produce a recipe to follow, here we have focused on adverbial phrases



and time connectives. In Maths, we have been looking at multiplication and division, where we have used our times table facts to solve a variety of problems.

In topic, we have been learning all about the local community where we have been plotting and describing where Wrenthorpe is on a map. Here we have also been considering what makes up our local community and

what the main features are. Finally, as part of the Scottish celebrations, we learnt how to complete some Cailleach dancing to celebrate Burns night.



Year 4

Year 4 are showing fantastic thinking skills about their topic focussing on how to live without having a negative impact on the environment. In Geography, we have learned about the tropical rainforest: where they are found in relation to the equator and the Tropics of Cancer and Capricorn, and about the layers of the rainforest where different animals live. We have discovered that the rainforest is being chopped down to grow crops such as palm oil. The children are passionate about protecting these diverse habitats so that animals do not become endangered.

In Art, we have begun to make our own oil pastel picture of a rainforest animal based on the art work of Henri Rousseau and Nik Gustafson. Here we were practising combining and blending different bright colours. In Literacy, we have been learning about different poetic devices and have started to write our own poems to encourage our readers to care

for animals and protect them too.

In Maths, we have been practising using the bus stop method for dividing larger numbers. All our hard work with times tables and related division facts is really useful here so that we have all the facts at our finger tips. A busy few weeks!

Year 4 are looking forward to their trip to the Renewi Education Centre at Shanks Waste Management in South Kirkby on **Tuesday 12th February** where we will be able to pick up more tips on how to Reduce, Reuse and Recycle. **PLEASE** could the children bring into school an empty juice carton (at least 1 litre in size but the bigger the better) which we will be taking to the workshop for an exciting 'Re-use' project.

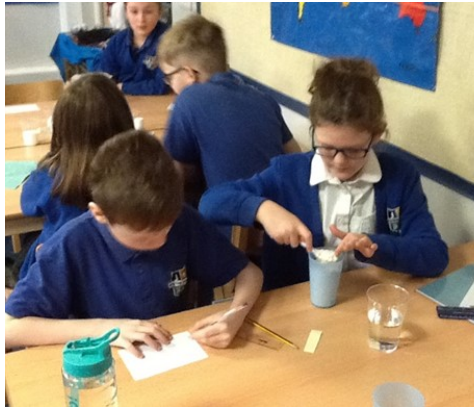


Curriculum over the last 2 weeks at JCA

Year 5

In Literacy we have been developing our sentence structures in order to draft our nature documentary about our chosen animal. We are all really enjoying our new book: The Lost Magician. As a class, we have already made lots of interesting prediction about how the events might unfold!

We have been working particularly hard in Maths to develop our use of formal written methods for multiplication – we're very impressed with the children's ability to apply their amazing times tables skills to do this quickly and efficiently with larger numbers!

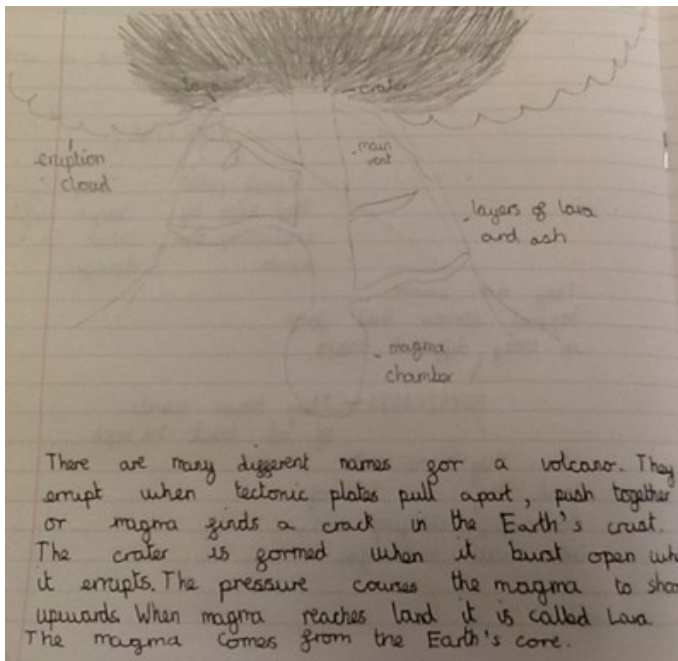


During topic, we have been keen geographers - researching different biomes and their location patterns across the world, particularly in relation to the equator and the poles. Our Science work has been investigating dissolving and how the rate of this can change depending on variables and in Art we are developing our printing

skills. Lots going on in Year 5!



Year 6



Year 6 have been finalising our fantastic flashbacks of 'The Piano' which is a flashback of an old man's eventful life. We used suspense, a range of sentence types and punctuation to grip the reader's attention. We have also been continuing our work on algebra – solving word problems and reasoning about this.

Additionally, we have been continuing to revise finding percentages of an amount and multiplying and dividing fractions.

During topic work we have been learning about different natural disasters around the world and how they affect people globally. We have also been finding out how volcanoes are formed.

We are really enjoying our class read 'Wonder' and are looking forward to more reading and literacy work based on this!



Special mentions of the week



Special mentions of the week were awarded to pupils whom teachers felt have really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

Week beginning: 21st January 2019 and 28th January 2019

Reception - Isaac and Drew

Year 1– Harry Sz and William

Year 2– Rai-L'eyah and Jack

Year 3– Amelia B and Mollie

Year 4– Adam B and Harris

Year 5– Lloyd and Isaac

Year 6– Cathy and William

Attendance winners

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of **97.4%**.

Class	Last week	Year to date
Reception	90%	96.63%
Year 1	95.33%	97.90%
Year 2	97.10%	97.10%
Year 3	95%	96.21%
Year 4	95.33%	98.21%
Year 5	99.68% ★	98.13%
Year 6	92.26%	98.16%



97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET – 97.4%

ACTUAL – 97.48% Keep it up, well done!

Dates for your diary

Parents Evenings

26/3/19 and 28/3/19 – Parents' evenings

15/3/19 Y3 Exhibition for Parents (3.30pm)

19/3/19 Y1&2 Appreciation Gallery for Parents (9.15am)

Reports

22/3/19 – Interim reports to Parents

3/4/19 Y5 London Assembly for Parents (9.15am)

12/7/19 – End of year reports to Parents

5/4/19 Jerry Fest (3.30pm - 6pm)

Theme Weeks

w/c 26/03/19- Jerry Fest 2019

Jerry Fest- 05/04/19 – Outdoor Festival (3.30pm—5.30pm)

12/2/19 Y4 Trip to Shanks Recycling

14/2/19 Y2 Trip to Wakefield Cathedral

w/c 25/2/19 Y1 Trip to Wakefield Mosque

w/c 20/05/19- Creative Arts week

w/c 4/3/19 Reception Trip to Cannon Hall

Performances

19/06/19—6pm- Art gallery evening

09/06/19 & 11/07/19 – 6pm-Creative Arts evenings

w/c 15/7/19 – Celebration week—assemblies from 9.15am

Sports Day

21/6/19

28/6/19 - Reserve date in case of bad weather

Summer Fair

29/6/19

Dates for Parents

27/2/19 Support Reading at Home Coffee Morning (9.15am)

8/3/18 JCA World Book Day (Parade at 9.15am)

13/3/19 Y4 Assembly for Parents (9.15am)