In **Literacy**, I will be learning the story of 'The Great Kapok Tree' by Lynne Cherry in which a logger comes to chop down the tree and is persuaded by the creatures in the tree not to. I will write a persuasive letter to the logger and then create my own rainforest poem. I will write an adventure story dealing with an issue affecting the rainforest.

In **Geography**, 1 will be finding out about the tropical rainforests of the world and why they are important. I will find out about threats to the rainforests including deforestation and changes of land use. I will start to explore other threats to the planet including the issues of recycling, plastics pollution, climate change and sustainability.

•I will receive homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

•I will have spellings to learn each week and times tables to practice for my Diamond Dash challenge!. Topic title: How can small Actions eventually change the Earth?

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In **Maths** I will be learning about multiplication and division including factor pairs and written methods: short multiplication and bus stop method for division. I will be learning to calculate the area of shapes and beginning to learn about fractions including equivalent fractions, adding and subtracting fractions.

> In **Science**, I will be learning about living things and their habitats including how animals are adapted to their habitats. I will learn about food chains and webs and how living things are effected by changes in the environment.

PE in Class 4 is on Mondays and Thursdays. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear.

In Art I will be inspired by the jungle painting of Henry Rousseau and Nick Gustafson to produce pictures of rainforest animals using oil pastels and a bright colour palette. In **Music**, I will be using sticks and junk instruments to perform rhythms and compose my piece.