Jerry Clay Academy Newsletter

Friday 18th Janaury 2019

Dear Parents

It has certainly been a busy, yet productive start back to 2019. The academy has been a hive of activity and it has been wonderful to see children immersed in their new topics.

2019 means that we continue to drive the academy forward in so many ways. As a nationally recognised English Hub, our work will be viewed by over 90 schools this term through two Reading Showcases. Our reading provision is



getting updated this term once again by the investment of a new host of reading books for year 3 to year 6. We are also ensuring that our class libraries in Reception to Year 2 are stocked with our children's favourite stories, by providing multiple copies of their favourite texts. We want to ensure that the books that your child brings home are really matched to their interests and inspire them to want to read more. Please do support our quest at home by sharing books with your child, listening to them read and enjoying talking about books together. Reading really is the gateway to the world!

Mrs 7 Swinburne

Executive Headteacher

Message from our Co-Heads of School

Thank you to all of the parents who attended our SATs meetings this week in Year 2 and Year 6. We nearly had 100% attendance which was brilliant and great to see the support that we receive from you all in ensuring that your child can be the best they can be. We have included a copy of the presentation with this email for anybody who did not manage to attend.

Mental Health Workshops

To support our developments this year on developing an awareness of positive well-being, we have organised some Mental health workshops for Parents at our school. These workshops will be run by Katherine Thomas who is a trained expert in this field. We are holding two workshops:

- Anxiety Workshop Wednesday 12th March 6pm
- Sleep Workshop Tuesday 2nd April 6pm

We will send more information about these workshops closer to the time.

Jerry Fest

Our Outdoor Learning week this year is going to finish with our very own 'Jerry Fest'. At our festival we are going to be having musical performances by the children, a food area and a thrift fair organised by our PTA. To make this as authentic as possible we are needing your help. Please can you get in contact with us if you can loan/supply/donate a large tipi/marquee where we can hold our event. For our thrift fair we are wanting to sell handmade or even recyclable products. If you are able to run a stall or sell the items that you (or somebody you know) make, please do get in touch. Jerry Fest will be held on Friday 5th April 2019 from 3.30 - 5.30pm.

Kind regards,

Miss Brook & Mr Palin



Highlights of the Week from Twitter





Jerry Clay Academy @JCAWakefield · 47m

Year 3 had a fantastic afternoon yesterday using algorithms to complete a





Jerry Clay Academy @JCAWakefield · Jan 16

Y4 have been using their geographical knowledge of the world his morning to identify continents and oceans so that they can create 3D model globes.







Jerry Clay Academy @JCAWakefield · 2h

Year 4 filmed their own VLOG to persuade a wood cutter not to chop down the Great Kapok Tree. They gave reasons and used persuasive language. Such confident speakers. Well done. #JCACurriculum #JCAOutdoorlearning





Jerry Clay Academy @JCAWakefield · Jan 14

Our Reception children have been so inspired by 'Snow Bears' by Martin Waddell @WalkerBooksUK that they have developed their provision to support their love of this story #hottoast #Logcabin #Snowballs #LoveReading





Jerry Clay Academy @JCAWakefield · Jan 14 Reception class are busy devising their own 'Frozen Planet' themed games this week using game boards, animals and construction resources #EYFS



Curriculum over the last 2 weeks at JCA

Year 1

Year 1 have started the new term feeling refreshed, focused and eager to learn. We have begun exploring our new topic, 'What Does It Mean To Belong?'. Thank you for all your family photos! We will be displaying these on our topic working wall as we learn about belonging, community and values. We have begun by using atlases to discover and label the 7 continents of the world.

In Literacy, we have used our core text, 'Cuddly Dudley', to retell the story. We

have been up-levelling our word choice to use exciting vocabulary and developing our adjectives to create a detailed description of Cuddly Dudley.

In Maths, we have been learning about 3D shapes. We can now recognise and name 3D shapes and we

are developing our Mathematical vocabulary by sorting and recognising shapes using their properties.

In P.E on a Monday, we have been very lucky to be working with a coach from Wakefield Trinity to develop our tag rugby skills. On Tuesdays, we have been creating shapes and travelling to create small group routines in Gymnastics.



Year 2

Two weeks have really flown by in Year 2 but some amazing work has been produced showing lots of determination and perseverance.

In Literacy we have been looking at stories from other cultures,

focusing on the story of
Pretty Salma and comparing
it to the well -known
traditional tale of Little Red

Riding Hood. We used our drama skills to retell the story and then completed character and setting descriptions using adjectives and interesting story openers and are now starting to think about using inverted commas when a character speaks.





In Maths, we have started to

learn about identifying, making and adding equal groups. From this, we then made arrays to find a total amount of objects and wrote a multiplication sentence to show our understanding.

Finally, we started our new topic 'Do we really appreciate what we've got?' In Art, we looked at African colours, shapes and patterns to create a mood board ready to inspire us with creating patterns and we have started to learn African dancing in PE, ready to perform to some African drumming. It was really tiring!

Curriculum over the last 2 weeks at JCA

Year 3



Year 3 have had a brilliant start back to the New Year, they have immediately become enthralled by the new learning where we are focusing on the local community. We have been learning about the features of formal letters so that we can write a persuasive letter to The Glynn asking if we can visit them to entertain and talk to the

elderly. The children have also been developing their knowledge of multiplying and dividing through expanding this to multiply

one digit by larger two digit numbers, this requiring exchanging. In computing we have finished off our stories of moving a sprite through coding. We have also started our VIP reading challenge which the children have been very excited about, they have also thoroughly enjoyed reading to the reception children.



Year 4



Year 4 have been fascinated to start to learn about the dangers facing the planet and the actions we can take to protect it. In Literacy, we have been reading 'The Great Kapok Tree' by Lynne Cherry which Is set in the Amazon Rainforest. We are working towards writing our own persuasive letter to a wood cutter to persuade him not to chop down the magnificent Kapok Tree. We have begun exploring issues of deforestation of the rainforest and endangered animals.

In Geography, we have developed our knowledge of the continents and oceans and their position in

relation to the poles and the equator by making our own balloon globes.

In Maths, we have been deepening out understanding of multiplication and division, securing number facts up to 12 x 12



and practising using different efficient methods to multiply larger numbers including partitioning, using place value and adjusting. We have found

out that factors are numbers that can be multiplied together to make another number, using arrays to show factor pairs of different numbers.



Curriculum over the last 2 weeks at JCA

Year 5

Happy new year! We started the year by focusing on our successes from last term and our goals for the next. Everyone has settled back into routines really rapidly ready for another exciting term!

In Literacy we working towards our end goal of creating a nature documentary. To help us with this we have been studying existing explanation texts alongside television documentaries. We have focused on the art of vocabulary and choosing words carefully.

We have completed our Maths unit on Area and Perimeter now – the children strived particularly to calculate areas and perimeters of compound shapes!

Our topic conversations have centred around the Earth, and in our first Geography lesson we investigated temperatures in different countries in relation to distance from the Equator and the tropics, considering why different animals live in different countries.



Year 6

We have had a great start to the New Year! We started by planning our new topic, 'Does adversity make you stronger?', posed thoughtful questions and presented research about different natural disaster that have occurred in the world.

In Maths, we have been revising our knowledge of fractions, decimals and percentages and started to learn about algebra! We are really using our perseverance learner trait with this – and are celebrating our successes and learning from our marvelous mistakes!

In Literacy, we have been learning how to write flashbacks and how to show characters feelings, advance the story and fully en-

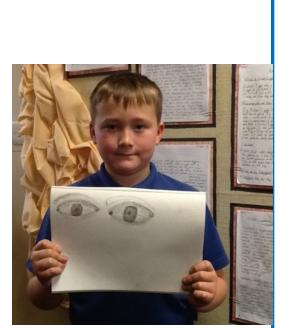
gage the reader. We

have also been looking at different sentence types to enable us to do this.

In Art, we have been using our sketching skills to create realistic proportioned portraits, particularly focusing on eyes.

We have also been developing our teamwork skills through collaboratively building bridges to withstand as much weight as possible and begun to create street dance routines.







Special mentions of the week

Special mentions of the week were awarded to pupils whom teachers felt have really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!



Week beginning: 8th January and 14th January

Reception - Eshaal and Esme

Year 1- Lucas R and Eve

Year 2- Taylor and Kyle

Year 3- Lottie and Kai-Haan

Year 4- Richard and Grace

Year 5- Seb and Freya

Year 6- Myles and Spencer

Attendance winners

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of 97.4%.

Class	Last week	Year to date
Reception	100%	97.06%
Year 1	98%	98.12%
Year 2	99.35%	97.06%
Year 3	99.33%	96.14%
Year 4	99.67%	98.39%
Year 5	97.42%	98.17%
Year 6	97.74%	98.48%

97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET - 97.4%

ACTUAL – 97.63% Keep it up, well done!

Dates for your diary

Parents Evenings

26/3/19 and 28/3/19 - Parents' evenings

Reports

22/3/19 – Interim reports to Parents 12/7/19 – End of year reports to Parents

Theme Weeks

w/c 26/03/19- Jerry Fest 2019 Jerry Fest- 05/04/19 – Outdoor Festival (3.30pm—5.30pm) w/c 20/05/19- Creative Arts week

Performances

19/06/19—6pm- Art gallery evening 09/06/19 & 11/07/19 – 6pm-Creative Arts evenings

w/c 15/7/19 – Celebration week—assemblies from 9.15am

Sports Day

21/6/19

28/6/19 - Reserve date in case of bad weather

Summer Fair

29/6/19

Dates for Parents

27/2/19 Support Reading at Home Coffee Morning (9.15am)

8/3/18 JCA World Book Day (Parade at 9.15am)

13/3/19 Y4 Assembly for Parents (9.15am)

15/3/19 Y3 Exhibition for Parents (3.30pm)

19/3/19 Y1&2 Appreciation Gallery for Parents (9.15am)

3/4/19 Y5 London Assembly for Parents (9.15am)

5/4/19 Jerry Fest (3.30pm - 6pm)

Trips

w/c 28/1/19 Reception Trip to Wrenthorpe St Anne's Church

12/2/19 Y4 Trip to Shanks Recycling 14/2/19 Y2 Trip to Wakefield Cathedral w/c 25/2/19 Y1 Trip to Wakefield Mosque w/c 4/3/19 Reception Trip to Cannon Hall