

## Specialist Speakers at Jerry Clay English Hub Reading Showcases



### **Thursday 31<sup>st</sup> January – Fully booked**

#### **Every child can read in our school**

Children who are quick to get out of the reading gate succeed at school – even those who seem to have the odds stacked against them.

Ruth will talk about what leaders should do to make the teaching of reading their school's avowed core purpose.

Ruth Miskin is one of the UK's leading authorities on teaching children to read. She has many years' experience as a head teacher, teacher trainer, writer and consultant in phonics and literacy, working with primary and secondary schools throughout the UK and overseas.

Ruth has been an adviser to the Government on many aspects of literacy teaching since 1997. She was awarded a CBE for services to Education in 2019.



**Thursday 7<sup>th</sup> March – Fully booked**

**Word Power – Vocabulary development**

With 20 years of experience in education, Kelly Ashley (@kashleyenglish) has enjoyed teaching, leadership, research and advisory roles in both England and America. With an MA in Education – *Primary Reading Specialist* – from East Carolina University, USA and an MA in *Educational Leadership and Change Management* from York St John University, she has firm roots in educational research, offering evidence-based, primary English professional development for schools.

Kelly has delivered her #WordPower CPD programme to schools across the country over the past two years. She has collaborated with Huntington Research School to explore vocabulary development at the transition between primary and secondary and supported facilitation of their *The Literacy Challenge at Transition* course (summer 2018). She has written for the *Chartered College of Teaching* (summer 2018 edition of *Impact*) – *Word Power: Creating a Language-Rich Environment* and is currently writing first book #WordPowerLeague which is due for publication early 2019.



### Thursday 2<sup>nd</sup> May – Limited places available

#### Closing the word gap

Rob has 20 years experience of senior leadership in primary education, including over 10 years as a Headteacher. Rob is currently Senior Executive Headteacher for the Inspire Partnership of schools in South East London. All of Rob's schools are in challenging contexts, serving disadvantaged communities.

Rob's schools are rapidly improving, with Foxfield Primary School being one of only 5 schools nationally to move from an Ofsted category of *'Inadequate'* to *'Outstanding'* in just four terms. His philosophy for leading learning is rooted in high quality curriculum provision which connects learning experiences with the wider world, the arts and problem solving.

Rob has served as a local and national leader in education, Rob supported schools in challenging circumstances including those in special measures. He is passionate about school-to-school support and has developed a range of tools to strengthen the leadership of teaching and learning.

Rob is a regular blogger and tweeter and is very keen to share ideas and resources to support school improvement. He has most recently published 'A Manifesto For Excellence in Schools'. Rob, through his leadership development is passionate about ensuring that all leaders understand their role in closing the vocabulary gap in schools in order to ensure every child becomes a successful reader.